

Sake Jager – Full CV

Project manager Teaching and Learning Innovation, University of Groningen Assistant Professor, MA Applied Linguistics, University of Groningen www.rug.nl/staff/s.jager s.jager@rug.nl +31655388815

Employment	
2019-present	Project manager Teaching and Learning Innovation, Centre for Learning Innovation and Quality, Faculty of Arts, University of Groningen
2009-present	Assistant Professor in Applied Linguistics, research and teaching area: <i>Computer-Assisted Language Learning</i> . MA and PhD thesis supervisor.
1998-2019	Project manager / Head, Centre for ICT & Education, Faculty of Arts, University of Groningen.
1998-2002	Lecturer Computer-Assisted Language Learning, Humanities Computing/Information Science, University of Groningen.
1989-1998	Lecturer English language and linguistics, University of Groningen.
1984-1989	English teacher, secondary school for vocational and professional education (HAVO, MEAO), Leeuwarden.

Education	
2017	Basic Teaching Qualification (BKO), University of Groningen
2003-2009	Doctoral study (PhD in Applied Linguistics), University of Groningen: <i>ICT-Integrated Language Learning</i> , promotor Prof Dr C.L.J de Bot.
1987-1991	MA Humanities Computing, University of Groningen.
1977-1984	MA English Language and Literature (cum laude), University of Groningen
	Full teaching qualifications.
1971-1977	Gymnasium A (~grammar school), Ichthus College, Drachten.

Innovation projects

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2022-	Project manager and advisor for implementation of Active Learning, Faculty of Arts (cluster 3 and 2), University of Groningen. Approx. K€500 (2022-24)
2021-	VIS Projects: Virtual International Collaboration projects (Dutch Ministry of Education, Culture and Science). Approx. K€1500. Subcontractor in national training and advice team. Coordinator of applications, University of Groningen.
2018-2019	Pro-Active Language Learning (PALL): Redesigning the ELC Language Learning Curriculum, focus on teacher professional development and Active Learning. K€182. Project coordinator, with Prof Marjolijn Verspoor, academic lead.
2017-2021	EVOLVE: Evidence-Validated Online Learning through Virtual Exchange, European Forward-Looking Cooperation Project (EU). K€464. Principal investigator and general project manager.
2017-	ENVOIE (Enabling Virtual Online International Exchange): Implementation of virtual exchange projects across the disciplines, University of Groningen. K€300. Project manager.

2017-2018	A4L4Arts: Analytics for Learn, Faculty of Arts: Pilot project University of Groningen assessing engagement and performance in +7000 blended courses in Faculty of Arts from 2013 to 2017. K€15. Project manager
2013-2017	e-Learning projects University of Groningen: Projects in Faculty of Arts on MOOCs, 3D-virtualisation, flipped classroom implementation, online collaboration tools and virtual exchange. K€ 140. Principal advisor and coordinator.
2012-2013	X@m!: University project for institution-wide implementation of digital testing in University of Groningen. K€695. Project manager.
2012-2014	ETCetera: Department project in European Languages and Cultures. Several subprojects. Teacher trainer and coordinator.
2011-2014	INTENT: European project to support teachers and administrators in setting up telecollaboration for language learning. Principal contact for development of interactive web platform (www.unicollaboration.eu).
2011-2012	TUNING Russia: European project. Tuning of educational structures in Russia. Tuning expert and teacher trainer for the area of languages.
2010-2014	SpeakApps: European project aimed at developing web applications and tasks for synchronous and asynchronous video conversation. Principal investigator and coordinator for Dutch.
2010-2014	Digital Testing Project: Faculty of Arts project to implement digital testing. K€120. Project manager.
2010-2012	Idem Dito: University project, selecting and piloting digital testing systems with faculties of Medicine, Business and Economics, Arts and CIT, for university-wide use in University of Groningen. K€140. Project manager.
2009-2010	EMBED: University project on standardizing CEFR-based writing assessment with ICT tools. Project manager.
2006-2007	NAP Project: National project to use ICT for facilitating entry of students of universities of applied sciences in academic university programmes. Project manager for English programme.
2006-2009	TaalVaardig (Proficient in Language): University project to innovate language programmes and courses across the university. Implementation of technology tools and CEFR. Project manager and teacher trainer.
2005-2008	INTUIT (ENglish TUtoring through IT): National project to integrate ICT tools for assessment and autonomous learning in English language learning courses in Dutch universities. Project manager.
2005-present	Ellips consortium: National project, web application for language learning made available for HE institutions in the Netherlands.
2005-2006	Fast Forward: Faculty project, streamlining procedures for digitizing AV-materials. Project manager.
2004-2005	Sprekenderwijs: National project, aimed at introducing voice tools (Wimba) in language learning. Project manager.
2004	Apollo 18: National project, dissemination of Digitalenklas (below) results among new partners. Project manager.

2004-2006	Innovation language labs: Faculty project to innovate facilities for computerassisted language learning. Project manager.
2003-2005	European Network for the Promotion of Language Learning Among All Undergraduates (ENLU): European project under the aegis of the European Language Council. Project member for University of Groningen.
2002-2005	Davideon: National innovation project on online audio-visual resources in history, journalism and media studies. Principal advisor.
2001-2004	Digitalenklas: National innovation project, aimed at developing new technologies for language learning. Project manager for University of Utrecht.
2001-2003	New Learning Environments for Language Learning: European project, Thematic Network Project II in the Area of Languages (European Language Council). Member of the Scientific Committee.
2000-2002	Av@lon: Audiovisual Archive Arts On-line. Joint project University of Groningen and Dutch Audiovisual Archives. Coordinator for university.
2000-2001	Video-over-IP: Collaboration with IBM, Telematics Institute, NOB, TNO, SURFNet. Development of sophisticated search and annotation tools for streaming video. Project manager for university.
1999-2002	Nestor: University project to select and implement a virtual learning environment for the University of Groningen. Project initiator, in collaboration with colleagues other faculties.
1999-2002	Several faculty grassroots projects: Urban history and development project, website Enlightenment period, Acoustic databases Slavic Languages, Digital Sound Editing, Computer-Assisted Language Learning. Coordinator.
1998-2001	Literary Culture: Joint project with Open University (NL) and University of Leuven. Initiator and coordinator.
1998-2001	TALLENT: European project. Developing a course on ICT for language teaching. Project member.
1997-1999	New Technologies and Language Learning, European project, Thematic Network Project I in the Area of Languages (European Language Council). Member of the Scientific Committee.
1996-1999	Teaching Innovation Project ('Kwaliteit en Studeerbaarheid'): University project, 30 sub projects Faculty of Arts. Project manager and teacher trainer.
1993-1996	CALL project: Faculty project for German, French, English, Spanish and Russian. Development of Hologram, still used today by several institutions and publishers in the Netherlands. Project manager.

Management and organisation

2018-2021	Member Local Organising Committee AILA2020
2019	Strategy Advisor Teaching and Learning Innovation University Library, University of Groningen
2017-2021	Chair of Programme Committee annual EUROCALL conferences
2017-2021	Member Editorial Board ReCALL (CUP)
2017-2020	Member Admissions Board Applied Linguistics
2017-2021	Vice President EUROCALL

2016-	Executive Board Member (Secretary) UNICollaboration
2014	Organiser EUROCALL2014, international conference on computer-assisted language learning.
2013-2015	Member eLearning Task Force, Coimbra Group.
2013-2017	Co-opted member of Executive Board of EUROCALL
2012-2017	Member ICT strategy committee, advisory group on ICT strategy and innovation for Executive Board, University of Groningen.
2012	Member review board digital testing projects SURF (collaborative ICT organisation for Dutch education and research).
2009-2017	Member of Special Interest Groups SURF on Open Education, Digital Testing, Gaming and Virtual Reality.
2007-	Member of Special Interest Groups EUROCALL on Teacher Education and Computer-Mediated Communication.
2003-2017	Member and chair faculty expert group on ICT, advisory body faculty board Faculty of Arts.
2003-2006	Member of steering group on digital rights and licencing issues, SURF
2002-2008	Secretary faculty committee on language teaching and innovation.
2000-2008	National Representative EUROCALL.
1999	Author of report calling for re-organisation Faculty of Arts Computer Department.
1997	Organiser of international conference <i>Language Teaching and Language Technology</i> .
1994	Co-organiser conference on computer-assisted language learning for Anéla (Dutch association of applied linguistics).
1994	Workgroup leader two-day conference on university language teaching in the Netherlands.
1993-2014	Member of national working group ICT for the Humanities.
1993-2003	Member faculty policy group on information technology.
1989-1997	Various board and management tasks department of English (department board, curriculum board, allocation and scheduling of staff time, etc.)
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Research publications

2021	Virtual Exchange as Innovative Practice across Europe: Awareness and Use in Higher Education: EVOLVE Project Monitoring Study 2020.
	Jager, S., Peng, H., Alba Duran, J. & Oggel, G http://hdl.handle.net/11370/80666684-9024-466a-9968-d13b335cfb6a
2021	A person-centred approach to L2 learners' informal mobile language learning
	Peng, H., Jager, S. & Lowie, W. <i>Computer Assisted Language Learning</i> . E-pub ahead of print. https://doi.org/10.1080/09588221.2020.1868532
2020	Key drivers' perspectives on the institutional uptake of virtual exchange. Case Studies from 9 European HEIs.
	EVOLVE Project Team. http://hdl.handle.net/11370/86cbbfd8-64e8-44e9-aa2a-5e01993528d8
2020	The Impact of Virtual Exchange on Student Learning in Higher Education: EVOLVE Project Report.
	EVOLVE Project Team. http://hdl.handle.net/11370/d69d9923-8a9c-4b37-91c6-

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2020 Implementing a cross-course design for online international exchange in geography courses. Bolderman, L., Groote, P. D., Hague, E., Boode, H., Timmer, J. & Jager, S., Journal of Virtual Exchange. 3, p. 59-72 14 p. 2020 A holistic person-centred approach to mobile-assisted language learning Peng, H., Jager, S., Thorne, S. L. & Lowie, W. In Usage-based dynamics in second language development. Lowie, W., Michel, M., Rousse-Malpat, A., Keijzer, M. & Steinkrauss, R. (eds.). Multilingual Matters Ltd, p. 87-106. 2020 Narrative review and meta-analysis of MALL research on L2 skills. Peng, H., Lowie, W. & Jager, S. ReCALL, 33(3), 278-295. doi:10.1017/S0958344020000221 2020 Sustainability and Inter University Collaboration in Higher Education: Capacity Building for English for Specific and Academic Purposes (ESAP). Baten, L., del Pilar Gallego, Jager, S., L., Peña Collada, I., Harsch, C., & Fernández Peraza, A. V. WorldCALL 2018 Conference Proceedings. Barr, D., Bañados, E. & Gimeno, A. (eds.). Concepción, Chile: Universidad de Concepción, p. 5-9 5 p. 2019 Virtual Exchange as Innovative Practice across Europe: Awareness and Use in Higher Education: EVOLVE Project Baseline Study. Jager, S., Nissen, E., Helm, F., Baroni, A. & Rousset, I. http://hdl.handle.net/11370/de9b9f72-b11b-4f28-9a17-eea6b76c62c4 2016 New directions in telecollaborative research and practice: selected papers from the second conference on telecollaboration in higher education Jager, S., Kurek, M., O'Rourke B. (eds.), Dublin: Research-publishing.net 2015 Designing the online oral language learning environment SpeakApps Nic Giolla Mhichíl, M., Appel, C., Ó Ciardubháin, C., Jager, S. & Prizel-Kania, A. 2015 In: The International Journal of Information and Learning Technology. 32, 3, p. 165-173 2014 CALL Design: Principles and Practice: Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands Jager, S. (ed.), Bradley, L. (ed.), Meima, E. (ed.) & Thouësny, S. (ed.) 2014 Dublin: Research-publishing.net. 424 p. SpeakApps 2: Speaking practice in a foreign language through ICT tools Appel, C., Nic Giolla Mhichíl, M., Jager, S. & Prizel-Kania, A. 2014 CALL Design: Principles and Practice: Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands. Jager, S., Bradley, L., Meima, E. & Thouësny, S. (eds.). Dublin: Research-publishing.net, p. 12-17 6 p. 2012 Oral proficiency teaching with WebCEF and Skype: Scenarios for online production and interaction tasks Jager, S., Meima, E. & Oggel, G. 2012 In: Language Learning in Higher Education. 2, 1, p. 91-113 23 p. SpeakApps: new tools and activities for the development of speaking skills in a second language Appel, C., Santanach, F. & Jager, S. 2012 EDULEARN12 Proceedings. Barcelona: IATED, p. 1710-1715

2011 De beoordeling van Engelstalige essays: het ERK in het universitair schrijfvaardigheidsonderwijs Jansma, P., Jager, S., Lowie, W. & Haines, K. 2011 In: Levende Talen Tijdschrift. 12, 1, p. 15-25 11 p. 2009 Towards ICT-Integrated Language Learning: Developing an Implementation Framework in terms of Pedagogy, Technology and Environment (doctoral thesis) Jager, S. 2009. Groningen, dissertation University of Groningen, 2009. Available at: http://dissertations.ub.rug.nl/faculties/arts/2009/s.jager/ 2004 ELLIPS: providing web-based language learning for Higher Education in the **Netherlands** Corda, A. & Jager, S. 2004 In: ReCALL. 16, 1, p. 225 - 236 12 p. Learning management systems for language learning Jager, S. 2004 ICT and Language Learning: Integrating Pedagogy and Practice. Chambers, A., Conacher, J. E. & Littlemore, J. (eds.). Birmingham: University of Birmingham Press, p. 33 - 48 16 p. 2001 From Gap-Filling to Filling the Gap: A Re-Assessment of Language Engineering in CALL. Jager, S., 2001. in Chambers A. & Davies G.D. (eds.) Information and Communications Technology in language learning: a European perspective, Lisse: Swets & Zeitlinger. 1998 Language Teaching & Language Technology Jager, S., Nerbonne, J. & van Essen, A. J. (eds). 1998 Amsterdam: Swets & Zeitlinger. **HOLOGRAM** Jager, S. 1998 In Jager, S., Nerbonne, J. & van Essen, A. J. (eds). Language Teaching & Language Technology. Amsterdam: Swets & Zeitlinger, p. 82 - 87 6 p. 1997 Aarts and Wekker Hologrammed: Contrastive Grammar in the Computer-Age Jager, S. and H.Ch. Wekker. In J. Aarts, I. de Moennink, H. Ch. Wekker (eds.), Studies in English language and teaching: in honour of Flor Aarts Amsterdam: Rodopi, 1997. 1996 Hologram: a fully interactive environment for grammar teaching and learning. Jager, S. 1996. In Ana Gimeno (ed.), Proceedings EuroCALL '95. Valencia: Universidad Politécnica de Valencia. 1994 COO Engels: (Ver)stand van zaken. Jager, S. Toegepaste Taalwetenschap in Artikelen 49. CORPUS LINGUISTICS AND THE AUTOMATIC-ANALYSIS OF ENGLISH -1993 OOSTDIJK,N (Review) JAGER, S. Jun-1993 In: English Studies. 74, 3, p. 289-290 2 p. Selected presentations 2021 Development of language proficiency, intercultural competence and critical digital literacy across the disciplines. AILA2021 World Congress.

Global Virtual Experience 2020.

O'Dowd

2021

2020

Virtual Exchange: Lessons from EVOLVE. IEAA workshop (Australia), with Robert

Virtual Exchange for Internationalising the Curriculum. Online Educa Berlin,

2020	Mainstreaming Virtual Exchange in Higher Education Institutions. IVEC2020, with Elke Nissen and Mirjam Hauck.
2019	Online International Exchange as a tool for internationalising the curriculum
	(U4 IPTL conference, Uppsala; with Nadine Boon)
	Virtual Exchange for Digital Skills and Global Citizenship
	(European Parliament, with Robert O'Dowd, Sarah Guth, José Díez Verdejo, Pilar Garcés)
2018	Online Learning Through Virtual Exchange - A New Role for CALL Experts
	(WorldCALL 5 Conference, Concepción, Chile)
	Researching and Upscaling Virtual Exchange in University Education
	(EAIE Conference 2018, Geneva; with Robert O'Dowd and Pilar Garcés)
	Cross-disciplinary application of OIE: From strategy to implementation - first project results
	(UNICollaboration conference, Krakow; with Nadine Boon)
2017	A Dutch-French e-Tandem project: A qualitative analysis of learning outcomes
	(CALICO Conference, Flagstaff, US)
2016	Integrating telecollaboration: Remove the barriers, improve the results? (UNICollaboration conference, Dublin)
2015	Web Collaboration: Breaking Classroom Boundaries (Teaching Innovation Event, University of Groningen)
2014	Where MOOCs won't do: the affordances of telecollaboration for language learning online (Keynote presentation at Innovation in Language Teaching Conference, Krakow)
	Virtual Exchange 4 Internationalization at home (with Francesca Helm, Coimbra Annual Conference, Groningen)
	eLearning at the University of Groningen (Presentation Rotary Club)
2013	Unicollaboration Platform (Teacher Training Workshops London, Evora, Padua 2013)
	Telecollaboration and CEF-Based Assessment (Teacher Training Symposium, Padua, 2013)
	Open Educational Resources en Web 2.0 tools in language teaching and learning (Keynote presentation, association of language centres Netherlands and Flanders)
2012	ICT Applications in Arts Education (Teaching symposium, University of Groningen)
	Idem Dito : Towards one system for digital testing at the University of Groningen (Education support symposium, Bremen)
2011	Idem Dito: Digital Testing in the University of Groningen (SURF Academy, Utrecht)
	The EMBED Project: Integrating the CEFR in academic writing and speaking (Cercles Conference 2011)
	Oral Proficiency Assessment of Intercultural Online Collaborative Tasks (Eurocall, Nottingham)
	Oral Proficiency Assessment of Intercultural Online Collaborative Tasks (with Steve Thorne, CALICO Conference, Victoria BC, 2011)
2009	ICT-Integrated Language Learning (ICT and Language Learning Symposium, Groningen)
2008	INTUIT: Realisation and results (Symposium Utrecht)
2007	ICT-Integrated Language Learning (Eurocall Conference, Coleraine)

2006	Digital language labs and web-based language learning environments
	(together with A. Corda, language learning symposium, Maastricht)
2005	Potential and pitfalls of speech-based CMC (Eurocall Conference, Krakow, August 2005)
	Computer-Assisted Language Learning: Changing Perspectives, Changing Uses (Research colloquium, University of Groningen)
2003	English Language Teaching: Will the Internet make a Difference (Symposium English Department, Groningen)
	ICT and Language Learning: Making Connections between Theory and Practice (Keynote presentation, Aarhus Business School)
	Ellips : flexible authoring for Web-based language learning (Eurocall Conference, Limerick)
2002	Digitalenklas: New Opportunities for Language Learning on the Web (Eurocall conference, Jyväskyllä).
2001	Learning Management Systems for Language Learning (ELC, Berlin)

Competences and skills

- Critical, creative, analytical, strategic.
- Pragmatic, focus on results, energetic, pro-active.
- Good sense of organisational and managerial relations.
- Expert in contemporary pedagogical principles and language teaching approaches.
- Mastery of languages: English, C2 receptive and productive; German, C1/C2 receptive, B1/B2 productive; French, B2 receptive, B1 productive. Native speaker of Frisian and Dutch.
- Extensive knowledge and experience with all aspects of project management: acquisition, planning, staff allocation, budgeting, monitoring, reporting.
- Good command of meeting skills: agenda setting, chairing, minuting.
- Up-to-date knowledge and skills of information and communication technologies for education and office applications.

Leisure time

- Running, cycling, skating.
- Reading, gardening.