



**rijksuniversiteit  
groningen**

Faculty of Arts

Teaching and Examination Regulations (OER)

**Part B: Master's degree programme in**

**Classics and Ancient Civilizations**

**CROHO 60821**

**Master's tracks**

- **Greek and Latin Languages and Cultures**
- **Ancient History**

**for academic year 2017-2018**

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## **Section 1 General provisions**

### **Article 1.1 – Applicability**

These Teaching and Examination Regulations comprise a Part A and a Part B. This degree programme-specific Part B complements Part A, which contains general provisions which apply to the teaching, examinations and final assessments of the Master's degree programmes provided by the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains stipulations that specifically concern the Master's degree programme in **Classics and Ancient Civilizations**.

## **Section 2 Admission**

### **Article 2.1 – Entry requirements**

1. Students with a Dutch or foreign certificate of higher education that indicates that they have knowledge and understanding of and subject-specific skills in Greek and Latin languages and cultures, ancient history, classical and Mediterranean archaeology and/or ancient philosophy at academic Bachelor's level will be admitted to the degree programme.
2. Holders of a Bachelor's degree certificate in Classical Studies of the University of Groningen or from another Dutch university are expected to have the knowledge, understanding and skills listed in Article 2.1.1 and will be admitted to both tracks of the degree programme on that basis. Holders of a Bachelor's degree certificate in History or Archaeology of the University of Groningen or from another Dutch university are expected to have the knowledge, understanding and skills listed in Article 2.1.1 and will be admitted to the Ancient History track of the degree programme on that basis.
3. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether he/she can be admitted based on the possession of knowledge, understanding and skills at Bachelor's level.
- 4.

### **Article 2.2 – Language requirements for students with foreign qualifications**

1. Students who have been admitted to the degree programme on the basis of a foreign certificate or degree may be required by the Board of Examiners to pass an English language test before registration, to be held by an agency stipulated by the Board of Examiners.
2. The English language proficiency requirement can be met by passing an examination in English at the level of the VWO final exam or by passing the TOEFL iBT with a score of at least 90, with a minimum score of 21 on each individual part, or an IELTS score of 6.5, with a minimum score of 6.0 on each individual part.

### **Article 2.3 Admission to the Master's tracks**

In addition to the provisions of Article 2.1, the following admission requirements apply to the various tracks in this Master's degree programme:

#### **- Greek and Latin Languages and Cultures**

The Classics track is only open to students who in the opinion of the Board of Examiners have sufficient command of Greek and Latin. Students with a Bachelor's degree in Classical Studies satisfy this condition.

## Section 3 Content and structure of the degree programme

### Article 3.1 – Student workload

1. The student workload of the degree programme is 60 ECTS credit points.
2. The student workload is expressed in whole ECTS credit points.

### Article 3.2 Learning outcomes of the degree programme

Dublin Descriptors	Graduates of the Master's degree programme in Classics and Ancient Civilizations have:
<b>Knowledge and understanding</b>  1. Graduates have demonstrable knowledge and understanding that is founded upon and extends and/or enhances what is typically associated with the Bachelor's level and that provides a basis or opportunity for originality in developing and/or applying ideas within a research context.	1.1 advanced specialized knowledge of Greek and Latin Languages and Cultures or Ancient History
	1.2 specialized knowledge and understanding of a literary or linguistic aspect of Greek and/or Latin, or a period or theme in Ancient History
	1.3 advanced knowledge and understanding of the theories, methodologies and techniques of the study of Greek and Latin Languages and Cultures and of Ancient History
<b>Applying knowledge and understanding</b>  2. Graduates have the ability to apply their knowledge and understanding, and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.	2.1 the ability to apply the methods and techniques of academic research relevant to both tracks
	2.2 the ability to independently collect primary texts and scholarly literature in an academic way and to critically study and analyse them in their coherence and complexity
	2.3 the ability to apply the acquired knowledge and theories, methodologies and techniques to the assessment of research within the discipline or in society
<b>Forming judgements</b>  3. Graduates have the ability to formulate judgements based on incomplete or limited information, bearing in mind social and ethical responsibilities linked to the application of their knowledge and judgements.	3.1 the ability to systematically and creatively deal with complex academic and social issues and to form well-founded judgements
	3.2 the ability to form independent, critical, logical and ethical judgements about academic research in the field of Greek and Latin Languages and Cultures or Ancient History
	3.3 integrity and a critical attitude towards scholarship and society, as well as historical empathy
<b>Communication</b>  4. Graduates have the ability to communicate	4.1 the ability to report both orally and in writing in an academically sound way on the results of their own research and that of others

their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.	4.2 the ability to clearly present opinions both orally and in writing for an audience of peers and laypeople, and to exchange ideas with them
	<p><b>Learning skills</b></p> <p>5. Graduates have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.</p>

See appendix 1 for the degree programme's *Matrix of realized learning outcomes / course units*.

### Article 3.3 – Language

1. The degree programme is taught in English.
2. Notwithstanding Article 3.3.1, one or more course units of the programme may be taught in Dutch in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.
3. The thesis/final assignment must be written in Dutch or English. A thesis/final assignment may only be written in a different language if the Board of Examiners has given permission to do so.

### Article 3.4 – Master's tracks

The degree programme has the following Master's tracks:

No.	Master's tracks
1	Greek and Latin Languages and Cultures
2	Ancient History

### Article 3.5 – Composition of Master’s tracks

The Master's tracks in Classics and Ancient History are structured as follows: Compulsory course units within the track (20 ECTS), interdisciplinary and/or research seminars (20 ECTS), MA thesis within the track (20 ECTS).

#### **Classics track**

The course units Commentaries on Greek and Latin Texts and Theme Greek and Latin are compulsory, as is a thesis in the field of Greek and Latin.

#### **Compulsory course units**

No.	Course unit	Student workload in ECTS
1	Commentaries on Greek and Latin Texts	10 ECTS
2	Theme Greek and Latin	10 ECTS
	Interdisciplinary Seminar*	10 ECTS
	Subsidiary/Placement*	5/10 ECTS
3	Landscape and Memory	5 ECTS
4	MA Thesis in Greek and Latin	20 ECTS

\*Students may replace the Interdisciplinary Seminar or the Subsidiary/Placement by a 5 or 10 ECTS course unit from the national MasterLanguage programme in Classical Languages (see <http://masterlanguage.nl/cursusaanbod/klassieke-talen>).

#### **Ancient History track**

The course units Research Seminar Ancient History 1 and Research Seminar Ancient History 2 are compulsory, as is a thesis in the field of Ancient History.

#### **Compulsory course units**

No.	Course unit	Student workload in ECTS
5	Research Seminar Ancient History 1	10 ECTS
6	Research Seminar Ancient History 2	10 ECTS
3	Landscape and Memory	5 ECTS
	Subsidiary*	10 ECTS
	Subsidiary/Placement*	5/10 ECTS
4	MA Thesis in Ancient History	20 ECTS

\*5 or 10 ECTS from the Subsidiary or Subsidiary /Placement may be replaced by a course unit from the national MasterLanguage programme in Classical Languages (see <http://masterlanguage.nl/cursusaanbod/klassieke-talen>).

#### **Electives for both Master’s tracks**

No.	Course unit	Student workload in ECTS
1	Commentaries on Greek and Latin Texts (for the Master’s track in Ancient History)	10 ECTS
2	Theme Greek and Latin Texts (for the Master’s track in Ancient History)	10 ECTS
4	Research Seminar Ancient History 1 (for the Master’s track in Classics)	10 ECTS
5	Research Seminar 2 (for the Master’s track in Classics)	10 ECTS
6	Research Seminar Classical & Mediterranean Archaeology 1	10 ECTS
7	Research Seminar Classical & Mediterranean Archaeology 2	10 ECTS
	Interdisciplinary Seminar 3	10 ECTS
8	Greek Epigraphy	5 ECTS
9	Greek Epigraphy: Essay	5 ECTS

Students must choose one of course units listed above or electives related to Antiquity from the range offered by Classics, Ancient History, Archaeology, European Languages, Philosophy, Theology or Law. In addition, a History course unit may be followed by students who started the programme based on a BA degree in History or a placement or course units in Classics/Ancient History at a different university. Note that approval by the Board of Examiners is required for all these options.

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the assessment plan for the degree programme.

## **Section 4 Tests and examinations of the degree programme**

### **Article 4.1 – Compulsory order**

The examinations for the course units listed below may not be taken until after the examinations for the associated course units have been passed: n/a.

## **Section 5 Transitional and final provisions**

### **Article 5.1 – Amendments**

1. Any amendments to Part A of these Regulations will, after due consultation with and, if necessary, upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to Part B of these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

### **Article 5.2 – Publication**

1. The Faculty Board will duly publish these Regulations, the Rules and Regulations formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 5.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via 'My University'.

### **Article 5.3 – Date of commencement**

These Regulations will take effect on 1 September 2017.

These regulations were decreed by the Board of the Faculty of Arts on 19 September 2017, with approval from the Faculty Council and the Programme Committee for the sections requiring this by law.

### **Appendices:**

Appendix 1: Matrix of realized learning outcomes / course units in the degree programme

**Matrix of realized learning outcomes / course units in the degree programme in Classical Studies**

		1. Kennis en inzicht				2. Toepassen kennis en inzicht				3. Oordeelsvorming			4. Communicatie		5. Leervaardigheden			
		1.1	1.2	1.3		2.1	2.2	2.3		3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3	5.4
<b>JAAR 1 semester 1</b>																		
<b>vaktitel</b>	<b>vakcode</b>																	
Commentaries Greek and Latin Texts (The Kingship orations of Dio Chrysostom en Pliny's Panegyricus)	LQX030 M10	x	x	x		x	x	x		x	x	x	x	x	x		x	x
Research Seminar Ancient History Athens and Rome:	LGX049 M10	x	x	x		x	x	x		x	x	x	x	x	x		x	x
Greek Epigraphy	LQX021 M05	x	x	x		x		x			x	x	x	x	x		x	x
Greek Epigraphy: Essay	LQX022 M05	x	x	x		x	x	x			x	x	x		x		x	x
Landscape & memory	LQX029 M05	x	x	x		x	x	x		x	x		x	x	x		x	x