

Application checklist for admission to the Master's programme in Psychology - February 2024
(for students with a non-Psychology Bachelor's degree obtained in the Netherlands)

Students wishing to enroll in the master's programme in Psychology must have sufficient knowledge and skills in the field of Psychology and in the field of Statistics and Research Methodology. If you haven't done a Bachelor of Psychology, you rarely meet the requirements (because you'll need to have done a lot of extra courses in addition to your studies).

The admissions board will assess your application in order to determine whether you are indeed eligible to the master's programme. When your previous education does not fully meet the entry requirements, we may offer the possibility of a customized premaster. You will be informed on this after the Admissions board has assessed your application.

If you wish to apply for the premaster in September, you will have to apply again between 15 January – 1 March. Please note that **the premaster only starts in September and is only available for a limited number of tracks***. In addition, to qualify for a premaster, you may only be deficient up to 60 EC compared to the admission requirements.

Please complete the checklist and upload this with your Application Form. The admissions board will assess whether you meet each of the requirements listed. Too little information or documentation can easily lead to an assessment of 'does not meet the requirement'.

***The Premaster is only offered in September and for the following tracks only:**

- Applied Social Psychology
- Applied Cognitive Neuroscience
- Environmental Psychology
- Ontwikkelingspsychologie
- Talent Development and Creativity
- Theory and History of Psychology
- Work, Organizational and Personnel Psychology

APPLICATION CHECKLIST

Name	
Email address	
Master track you are applying for: 1 st choice	
Master track you are applying for: 2 nd choice	
<p>Fill in the table below which courses you have followed or will follow on the subjects mentioned. Please mention per course:</p> <ul style="list-style-type: none"> • the name (and possibly code) of the course as it appears on your transcript of grades; you can also enter unfinished courses, but please mention that you have not yet completed them, and when you will complete them. • the number of EC's • the official course description (e.g., text from course catalogue) • a link to the official course description (for verification purposes) • In case you need more information about the required criteria, you can look up course information from the Psychology Bachelor of the University of Groningen. 	
<p>Substantive courses: at least 60 EC These are courses dealing with psychological theories (e.g. Introduction to psychology, Theories and applications of Social Psychology) and applications. This does not involve general courses like philosophy or history, meta topics, or skills courses. Courses about research methodology, statistical techniques, study skills, etc. should also not be mentioned here. At most 15 EC of the 60 EC can be compensated by non-psychology courses that are very relevant for the Master track of your choice. For example, a course on Environmental policy for the track Environmental Psychology.</p> <p>Mention in the categories below, the substantive psychology courses and track relevant non-psychology courses that you follow(ed). Please provide the course name, course code, EC's and official course description (including a link).</p>	
Introduction to Psychology	
Social or Organisational Psychology	
Personality / Individual differences Psychology	
Cognitive Psychology	
Neuropsychology, Psychophysiology, Biopsychology	
Clinical Psychology	
Developmental or Educational Psychology (Note, for the track Developmental Psychology you need at least 10 EC of such courses)	
Other relevant courses	

Statistics: at least 15 EC in which you were at least taught on the following topics (in reasonable depth):

- Basic descriptive statistical techniques
- Basic graphical statistical techniques
- Basic inferential statistical techniques (confidence intervals, significance testing)
- Nonparametric statistics
- Simple and Multiple regression
- Logistic regression
- ANOVA (One- and Two way designs)
- Repeated measures ANOVA
- ANCOVA
- Moderator analysis (= regression analysis including interactions of quantitative predictors)

Mere application of statistical techniques within research methodology or other courses, or within a thesis is not taken into account for the 15 EC. Also note that psychometric techniques for determining estimates of test reliability or validity (e.g. factor analysis) are not taken into account here either.

The descriptions you give here must make clear to us which of the above techniques you master. Please highlight them (e.g. by marking such terms in yellow, as in the example course descriptions that you can find at the end of this document). **Note:** if your university's descriptions don't mention these, you must add contents of course material (e.g., a course syllabus, or lecture slides), so that the admission board can see that you really were taught *all the above specific techniques*.

For your information, see University of Groningen courses [Statistics Ia](#), [Statistics Ib](#), [Statistics II](#) and [Statistics III](#)

Course name, course code and EC's	Course description (include link if available)

Psychological Research methodology: Theory and Practice: at least 10 EC

This should include:

- Theoretical concepts and research ethics in research methodology.
- Practical training in carrying out a full research project.
This includes; deriving and formulating a research question, designing a study (which should be at least partially quantitative), collecting data, analyzing results, reporting the whole project, finishing with a discussion and conclusion section.

Please give full details on the courses on research methodology that you followed. Many students wrote a bachelor thesis or a similar report on an empirical study in which all the above research steps of the process were followed. Therefore, a very good way of proving that you have had sufficient training in practical research skills in which you covered all steps is to UPLOAD A COPY OF YOUR (DRAFT) THESIS OR A RESEARCH REPORT WITH YOUR APPLICATION (EVEN IF IT IS NOT IN ENGLISH).

Note: For Clinical Forensic Psychology & Victimology a thesis of at least 9 ECs is a strict requirement, and you must upload it.

For your information, see University of Groningen courses [A Theoretical Introduction to Research Methods](#), [Research practicum](#) and [Research methods: theory and ethics](#)

Course name, course code and EC's	Course description (include link if available)

Reliability and Validity of Psychological assessment instruments: at least 5 EC

Here you should specify course(s) devoted to at least classical test theory, Cronbach's alpha, item analysis and validity of tests. Sometimes these topics were treated in a general methodology course. Then you must show by providing documents detailing the contents of the course material that a substantial amount of time was devoted to these topics.

For your information, see University of Groningen course [Test Theory and Application](#)

Course name, course code and EC's	Course description (include link if available)

Theory/Philosophy of Science and/or History of Psychology: at least 5 EC.

Sometimes these topics are treated briefly in Introductory courses only. That is not enough to satisfy the requirements. If these topics have been treated within other courses, then you must show by documents detailing the contents of the course material that a substantial amount of time (summing up to 5 EC) was devoted to these topics.

For your information, see University of Groningen courses [Theory of Science](#) and [History of psychology](#)

Course name, course code and EC's	Course description (include link if available)

For the tracks Klinische Psychologie, Clinical Forensic Psychology & Victimology, Clinical Neuropsychology, Klinische Neuropsychologie and Ontwikkelingspsychologie:

Practical skills on communication with and diagnosis of patients/clients: at least 5 EC.

Structuring a conversation in a psychological setting with a patient/client from the relationship-building phase to the assessment phase, based on training including role-play and feedback. An internship in itself is not sufficient, unless it meets the requirements of training including role-play and feedback.

For your information, see University of Groningen course [Communication and diagnostic skills](#)

Course name, course code and EC's	Course description (include link if available)