



MSc Pedagogical Sciences: Deafblindness

Which theoretical and methodological tools are useful to analyze communication between people with deafblindness and their communication partners? Which assessment procedures can be developed in order to evaluate cognition, interaction and communication? How can staff training improve tactile sign language acquisition?

These kind of questions are addressed in this Master's degree programme in Educational Sciences: 'Deafblindness'. It is an international programme within which you acquire theoretical and methodological skills enabling you to analyze and research development and learning of individuals with complex disabilities. You will be taught and supervised by international experts. This is the only master's programme in the world focussing on education and support of people with deafblindness.

Field of research

- domains for research are concentrated on the topics of development, learning, social participation, education and support of people with deafblindness
- research is also conducted in the field of people with deafblindness and additional disabilities, or in the field of people with sensory and multiple disabilities
- research lines are: social interaction and communication, sign language, embodied and tactile cognition, experiential learning and outdoor activities, sign language acquisition, quality of life, participation and identity have specialised in Accounting in their previous studies. Many graduates further specialise by obtaining a professional qualification and/or following an executive master's programme.

Application deadline

1 September 2025:
(full-time/part-time)
1 June (EU/EEA)
1 June (Non-EU/EEA)

Tuition fees (2025-2026)

EU/EEA: €2601/year (full-time)
EU/EEA: €1914/year (part-time)
Non EU/EEA: €21.400/year (full-time)

Duration

1 year full-time
2 years part-time

Entry requirements

Bachelor Pedagogical Sciences, Educational Sciences, Social Sciences or a similar relevant Bachelor's degree (e.g. Youth Studies, Special Needs Education etc.) and sufficient knowledge of methodology.

Sufficient level of English
www.rug.nl/masters/deafblindness
→ entry requirements

Course examples

- Introduction to Deafblindness
- Research Methods
- Internship (practical training and supervision)

Career opportunities

The programme provides knowledge and skills to obtain a position in the field of education related to deafblindness or other related fields, including complex disabilities

More information

www.rug.nl/masters/deafblindness
www.rug.nl/feb/apply-msc
Programme coordinator:
m.h.cantell@rug.nl
Study advisor:
studyadvice.peduc@rug.nl

Course titles are subject to change. Please consult the website for a current schedule.



MSc Pedagogical Sciences: Ethics of Education: History, Pedagogy and Critical Sociology

Issues such as equality, (religious) diversity, citizenship, inclusive education, and participation play a major role in social and professional discussions about youth and education. These issues require historical contextualization, legal framing, philosophical interpretation and ethical reflection.

This interdisciplinary view is anchored in the curriculum of Ethics of Education. Staff members in this program have expertise in various academic disciplines (philosophy, history, sociology, religious studies, et cetera) and enter into dialogue with students to tackle urgent issues together. In this track you will be provided with theoretical concepts and professional tools to consider educational and pedagogical issues from multiple perspectives. You learn how to analyze moral problems and discussions in light of policies and how to contribute to decisionmaking procedures regarding concrete dilemmas in the practice of education and upbringing.

- We provide an exceptional, interdisciplinary master's program within the Dutch context that you won't encounter elsewhere
- We discuss phenomena such as marketization and internationalization, exploring their effects on education, including the impact of PISA surveys
- We combine academic rigour with practical engagement and skills
- Thanks to our intimate student community, our department truly invests in your

Course examples

Year 1

- In the best interests of the child
- Ethics in care and education
- Citizenship development and education
- Education for a better world

Career opportunities

The Ethics of Education Master's course prepares you for:

- educational and youth care research
- educational and youth care policy (at global, European, national and local level)
- schooling and training of professionals
- advising and counselling professionals, policy makers, managers, directors and management boards

Application deadline

1 February:
15 October (Non EU/EEA)
1 December (EU/EEA)

September :
1 May (Non EU/EEA)
1 June (EU/EEA)

Tuition fees (2025-2026)

EU/EEA: €2,601/year
Non EU/EEA: €21,400/year

Duration

1 year fulltime

Entry requirements

Bachelor degree in Pedagogical Sciences, Educational Sciences, Social Sciences or a similar relevant BA/BSc degree.
Sufficient knowledge of methodology.
Sufficient level of English.

More information

[rug.nl/masters/ethics-of-education-history-pedagogy-and-critical-sociology](https://www.rug.nl/masters/ethics-of-education-history-pedagogy-and-critical-sociology)

Programme coordinator:
j.exalto@rug.nl

Study advisor:
studyadvice.peduc@rug.nl

Course titles are subject to change. Please consult website for current schedule of courses.



MSc Pedagogical Sciences: Youth 0-21, Society and Policy

How can we make schools a safe place for all? How can we make the best decisions for children and youth in situations of abuse and neglect? Can children and young people participate in policy development about healthy lifestyles? And how can we improve the interventions that tackle these urgent youth issues?

In the Master's track Youth 0-21, Society & Policy you will study issues that affect contemporary youth. For instance, how youth are impacted by unemployment and discrimination, how policies on inclusion can be strengthened by research, and how to improve the quality of youth care by developing evidence-based policies and practices.

Also, you will study the context of child protection, learn about various state-of-the-art research methods, and consider how youth can participate in the research process. Additionally, you choose one elective course to broaden or deepen your knowledge. In your second semester, the main focus will be on your research project, consisting of an internship and thesis.

The program has enabled alumni from different parts of the world to find positions in Ministry Departments, in national educational institutions, in foster care organisations, in municipalities, in community colleges and in universities worldwide.

Application deadline

1 February 2025:
(full-time)
15 October (Non-EU/EEA)
1 December (EU/EEA)

1 September 2025:
(full-time/part-time)
1 May (Non-EU/EEA)
1 June (EU/EEA)

Tuition fees (2025-2026)

EU/EEA: €2601/year (full-time)
EU/EEA: €1914/year (part-time)
Non EU/EEA: €21.400/year (full-time)

Duration

1 year full-time
2 year part-time

Entry requirements

Bachelor in Pedagogical, Educational or Social Sciences, or similarly relevant degrees; Pre-Master SPO graduates.

[www.rug.nl/masters/
youth-0-21-society-and-policy](http://www.rug.nl/masters/youth-0-21-society-and-policy)
→ entry requirements

More information

www.rug.nl/masters/youth-0-21-society-and-policy
[Facebook: youthsocietypolicy](https://www.facebook.com/youthsocietypolicy)
[Twitter: @YSP_Groningen](https://twitter.com/YSP_Groningen)
Study advisor:
studyadvice.peduc@rug.nl
Programme
[coordinator:t.kretschmer@rug.nl](mailto:coordinator.t.kretschmer@rug.nl)

Course titles are subject to change. Please consult the website for a current course schedule.