

COOKING UP A LESSON ON INTERCULTURAL COMPETENCE:

1

Start with a culture shock or an impactful personal experience.

2

Engage Higher Order Thinking Skills: Ensure tasks allow students to evaluate, organize and create.

3

Create room for discussion and an open and safe environments for expression of student's personal views.

4

(For language teachers) Connect vocabulary, grammar or language awareness to your chosen topic.

5

Integrate all 4 language skills (writing, reading, speaking and listening) and your HOTS into your lesson.

6

Ensure students reflect on the differences and similarities, nuances and unique elements of both their and other cultures.

TIPS & TOPICS:

1. *How are criminals treated in other cultures?*
2. *Obscure foods from other places*
3. *Clothing and dress*
4. *Ceremonies and celebrations*

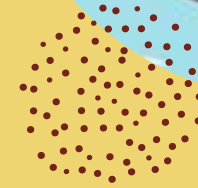
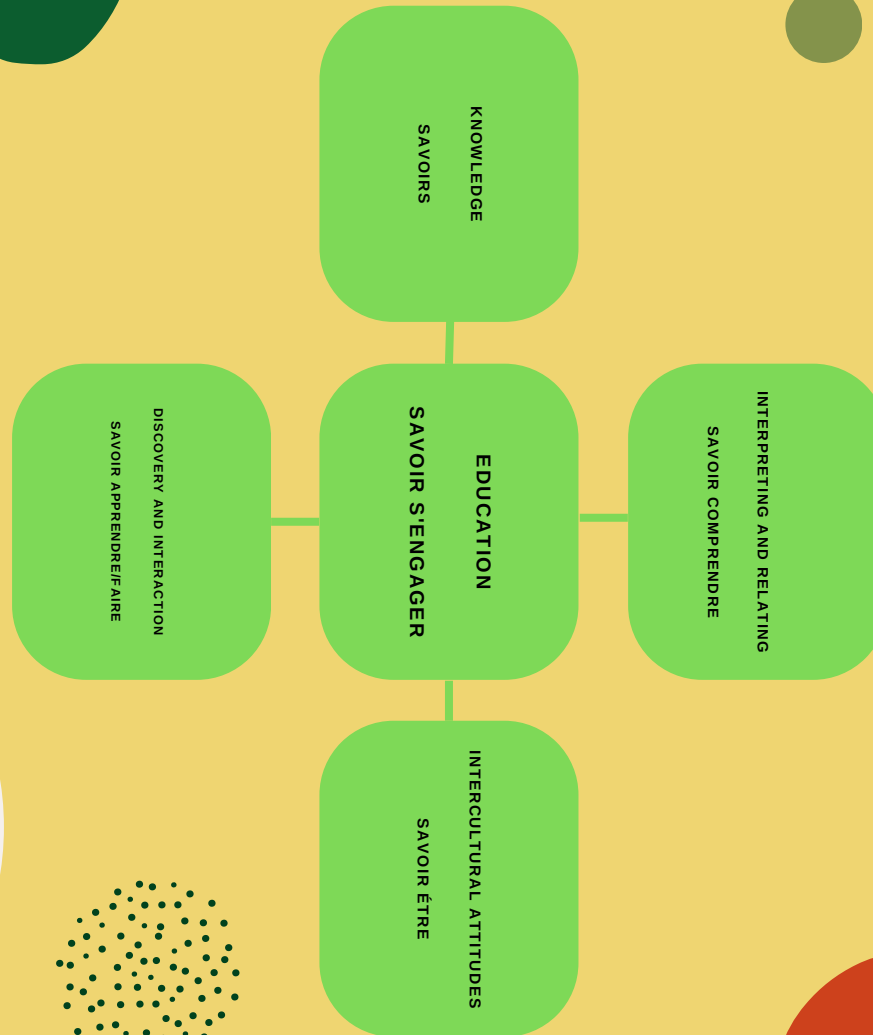
HOTS:

1. *Writing creatively from another perspective*
2. *Analyze texts through different cultural lenses*
3. *Reflect on own opinions and perspectives*
4. *Share personal cultural experiences*

DON'T FORGET:

- *Encourage collaboration!*
- *Bryam's model of Intercultural Competence*
- *Task based learning works a treat!*
- *Personal experience stories are even more impactful when the persona in the story is of a relatable age to the students!*

THE QUICK GUIDE TO PLANNING A LESSON ON INTERCULTURAL COMPETENCE



MORE INFO

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INTERCULTURAL COMPETENCE IN THE CLASSROOM

TEACHING INTERCULTURAL COMPETENCE



CENTRAL COMPONENTS OF I.C.

- KNOWLEDGE
- SKILLS AND ATTITUDES
- VALUES HELD AS A RESULT OF BEING A PART OF PARTICULAR SOCIAL GROUPS
- VALUES THAT MAKE UP ONE'S BELONGING TO A GIVEN SOCIETY

TOP TIPS

- ENGAGE WITH GLOBAL PERSPECTIVES
- USE CULTURE SHOCKS TO YOUR ADVANTAGE
- ENCOURAGE SELF-EXPRESSION
- SHARE PERSONAL EXPERIENCES
- FOSTER CROSS-CULTURAL INTERACTIONS
- ENGAGE WITH STUDENT'S PERSONAL IDENTITIES AND CULTURES

