

The Development of Action Competence for Sustainability - a longitudinal study with Vereniging Circulair Friesland

01. INTRO

- Need for effective climate action
- The role of education
- Objective: Development of action-competent change agents

02. THEORY

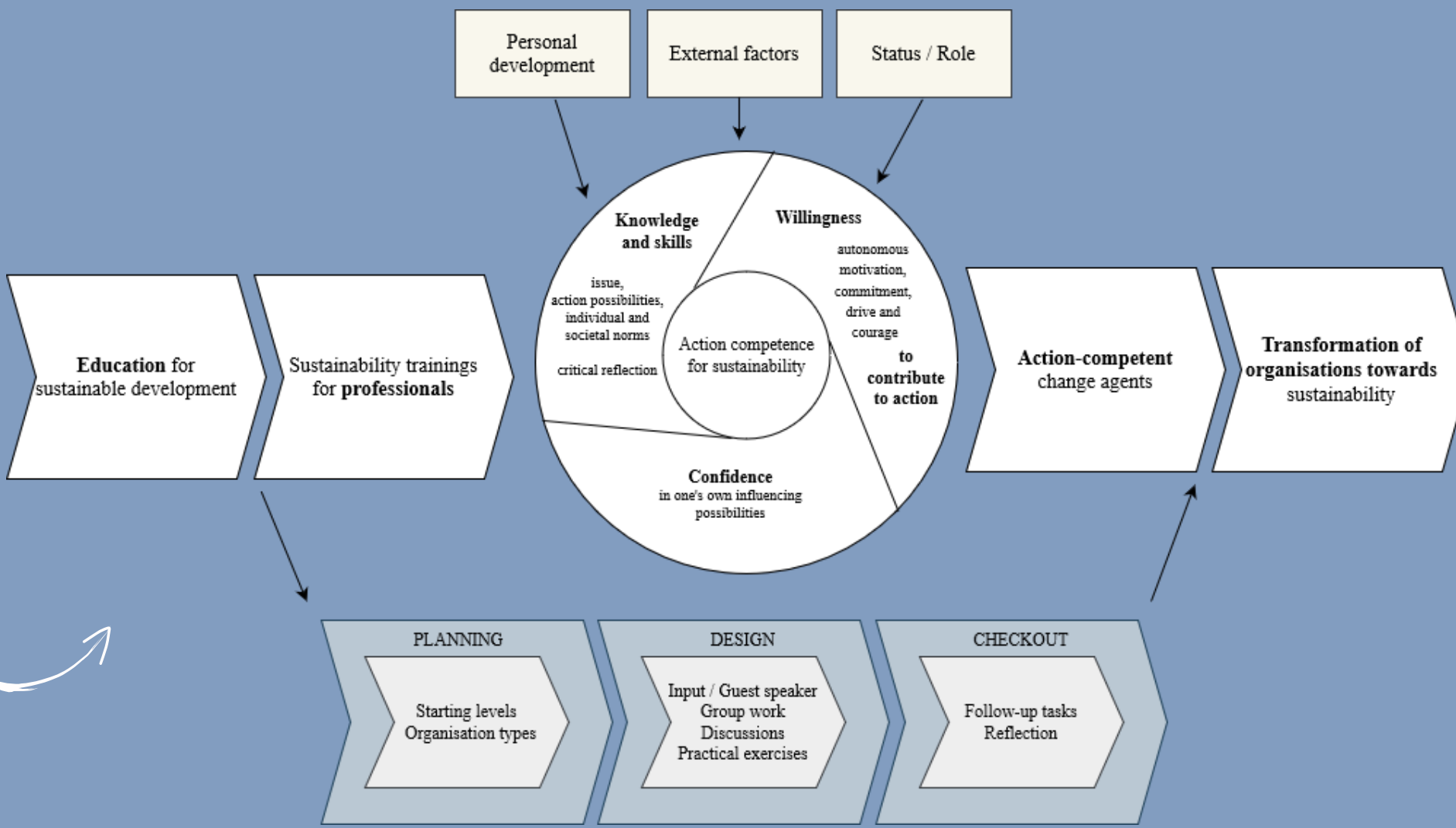
- Concept of ESD
- Action competence for sustainability
- Sustainability transformations of organisations

- Development of action competence to varying degrees
- Three influencing factors
- Important tools & methods
- Training effects & impact
- Limitations

04. FINDINGS

03. RESEARCH

Training programme



"Education can, and must, contribute to a new vision of sustainable global development"

05. REFLECTION

- Timing
- Replicated study
- Group composition
- Personal learnings

