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Case study: How an organization can encourage employees' pro-environmental behaviors

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Background

We are in the middle of a climate crisis. The SDGs highlight that both individuals and organizations are called upon to play their part. In recent years, the importance of a change from a traditional style of entrepreneurship to a more sustainable one has emerged. However, little literature focused on the inner organization of the company and on the involvement of employees.

Objective

This paper seeks to identify factors that a company could use to enhance PEB among workers and it does so by seeking an answer to the following research question: How can an organization encourage employees' pro-environmental behaviors?. Moreover, it aims to enrich the existing literature on employees in sustainable entrepreneurship, specifically on their pro-environmental behaviors at the workplace. Lastly, it contributes to closing the theory-practice gap in the field of sustainable entrepreneurship by adding a practical perspective.

Theory

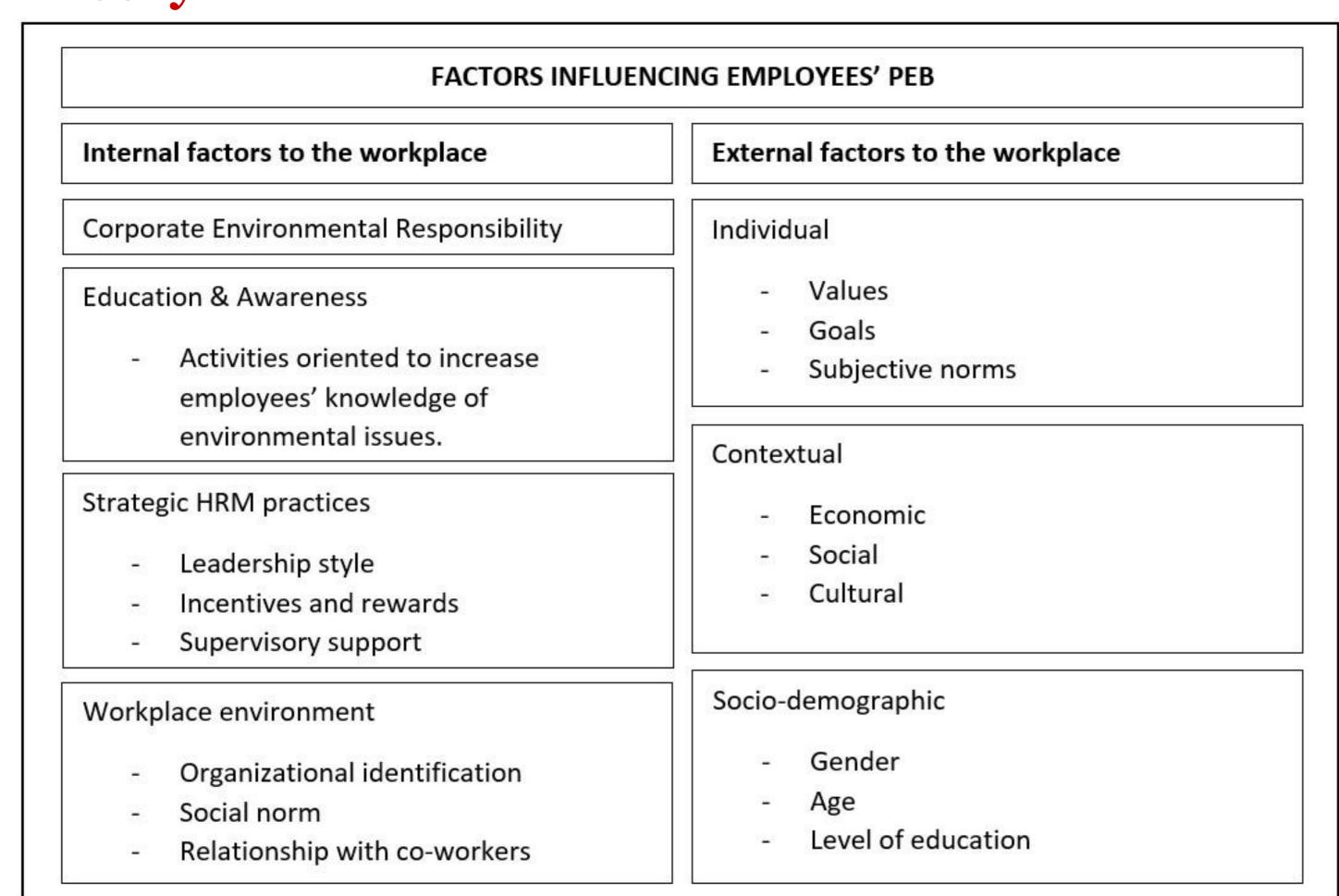


Figure 1. Proposed framework based on the literature, making the distinction between internal and external factors to the workplace environment that can influence the adoption of Pro-environmental behaviors.

Method

A qualitative case study approach was chosen to answer the research question. A sustainable waste and processor company was taken as a reference. Seven employees were interviewed through semistructured interviews with the aim of understanding their point of view on activities implemented by the company and on other factors that could influence their adoption of pro-environmental behaviors. The interviews were recorded and transcribed. Then, through the data analysis, it was possible to connect the literature to the collected and coded data.

Results

CER

• 7/7 are more willing to adopt PEB because of the company's CER.

Education & awareness

- 3/7 joined a training course focused on the wide concepts of sustainability.
- 7/7 believe that a follow-up and the use of both theory and practice in training courses could be useful to enhance the adoption of PEB
- 6/7 argued that training courses on sustainability should be mandatory
- Most participants argued that education and awareness is not the only factor to be considered.

SHRM practices

- 5/7 perceived a direct influence on the adoption of PEB from their manager.
- 6/7 positively perceived rewards
- 7/7 think incentives would positively affect their adoption of PEB (6/7 would prefer in-kind incentives)
- 6/7 positively perceived the introduction of a supervisor.

Workplace environment

- 7/7 are highly identified with the company.
- 7/7 have a good and supportive relationship with their co-workers
- 4/7 are influenced by co-workers' expectations.
- The concept of social value is not clear among the respondents

Individual

- 1/7 put the biospheric value as the last one
- 5/7 think that their adoption of PEB is affected by social pressure

Contextual and socio-demographic

• No relevant data

Conclusions

The study highlight five areas of intervention that decision-makers can take into consideration when deciding how to encourage the adoption of PEB in the workplace:

CER: employees should be aware of the company's CER activities **Education & awareness**: the company should evaluate mandatory courses with practical implications and with a follow-up. Alternate different activities parallel to the courses would be useful.

SHRM: managers should be made aware and accountable for their influence on employees' behaviors. Rewards and in-kind incentives represent a useful means. a supervisor should be introduced.

Workplace environment: identification with the company, relationships with colleagues, and the presence of social norms are essential elements.

Individual factors: a company can activate specific values through activities. A behavioral standard that in turn creates social pressure could be introduced in the company to activate the moral obligation to act pro-environmentally.

