



## DIPLOMA SUPPLEMENT

### 1 Information identifying the holder of the qualification

1.1 Last name(s)

XXX

1.2 First name(s)

XXX

1.3 Date of birth

dd Month yyyy

1.4 Student number

1234567

### 2 Information identifying the qualification

2.1 Name of qualification and title conferred (in original language)

Master of Arts in *Classics & Ancient Civilizations*

2.2 Main field(s) of study for the qualification

*Classics*

2.3 Name and status of awarding institution (in original language)

Rijksuniversiteit Groningen (University of Groningen), public university, state recognised

2.4 Name and status of institution administering studies (in original language)

Rijksuniversiteit Groningen (University of Groningen), public university, state recognised

The degree programme was accredited by the Accreditation Organisation of The Netherlands and Flanders (Nederlands-Vlaamse Accreditatie Organisatie, NVAO) on 20 May 2021.

2.5 Language(s) of instruction/examination

English

### 3 Information on the level and duration of the qualification

3.1 Level of the qualification

Second cycle National Qualifications Framework for Higher Education; Level 7 NLQF and EQF for LLL

#### Diploma Supplement

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO.



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3.2 Official duration of programme in credits and/or years

The study load of the programme is 60 ECTS, which equals one year of full-time study

3.3 Access requirement(s)

*Bachelor or equivalent level as specified in the Teaching and Examination Regulations.*

4 Information on the programme completed and the results obtained

4.1 Mode of study

*Full-time*

4.2 Programme learning outcomes

*60 credits. Programme requirements as described in the Master Teaching and Examination Regulations, including a 20 credits Master's thesis.*

The learning outcomes of this programme are provided in an annex and form an integral part of this Diploma Supplement.

Relevant information regarding modules and grades obtained is provided in the transcript of records (see 4.3).

4.3 Programme details, individual credits gained and grades/marks obtained

<i>Subject</i>	<i>Grade</i>	<i>ECTS credits</i>
<b><i>Classics and Ancient Civilizations: Classics</i></b>		
<i>Course 1</i>	8.0	10
<i>Course 2</i>	8.4	5
<i>Course 3</i>	7.7	5
...	5.7	5
...	8.4	5
...	8.4	5
...	6.7	5
<i>Master's Thesis Classic &amp; Ancient Civilizations:</i>	7.5	20
<i>Title:</i>		
<b>Weighted average / total number of credits</b>	<b>7.6</b>	<b>60</b>

P = Pass

G = Good

EX = Exemption



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### 4.4 Grading system and grade distribution table

The Dutch grading system, used from elementary through to university education is the 1 to 10 scale given in the following table, in which 10 is the highest grade, 6 the minimum pass and 1 the lowest grade. The grade 10 is rarely awarded.

#### The grading table

The grading distribution table below has been developed for the specific degree programme which is mentioned, calculated over the last three years. It indicates the percentage of students who gained the grades mentioned in the transcript of records (under 4.3) and gives a clear indication of the student's performance.

#### Grading marks and percentages calculated over the last three years

For: *Master History and Regional Studies*

Grade:	6	7	8	9	10
Percentage:	7.5%	32.1%	45.5%	14.6%	0.4%

### 4.5 Overall classification of the qualification

*Graduated*

### 5 Information on the function of the qualification

#### 5.1 Access to further study

Master's degree programmes may entitle access to third cycle studies (doctorate).

#### 5.2 Access to a regulated profession

Not applicable

### 6 Additional information

#### 6.1 Additional information

Not applicable

#### 6.2 Further information sources

Rijksuniversiteit Groningen, P.O. Box 72, 9700 AB Groningen, The Netherlands  
<http://www.rug.nl>

ENIC/NARIC Centre in the Netherlands  
Afdeling Onderwijsvergelijking  
International Recognition Department  
Kortenaerkade 11, Postbus 29777, 2502 LT Den Haag, The Netherlands  
<http://www.epnuffic.nl>



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7 Certification of the supplement

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7.1 Date

dd Month yyyy

7.2 Signature

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7.3 Capacity

Board of Examiners, Secretary

Board of Examiners, Chair

7.4 Official stamp or seal

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8 Information on the national higher education system

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See enclosed description of the education system in The Netherlands

SPECIMEN



## DIPLOMA SUPPLEMENT

Annex to section 4.2 of the Diploma Supplement

### *Master's degree in Classics and Ancient Civilizations*

#### **Profile of the degree programme**

The degree programme in Classics and Ancient Civilizations in Groningen is an academic programme studying the languages and cultures of the ancient world. Students are trained to become independent scholars who can contribute to current debates in the field of their chosen specialization and to promoting their field in society. They will also be able to practise a profession for which advanced academic knowledge and skills at master's level are required or preferred.

Fields of specialization of the degree programme

- Classics
- Ancient History

#### **Learning outcomes for the master's degree programme in Classics and Ancient Civilizations**

<i>Dublin descriptors for master's level</i>	<i>Graduates have:</i>
<p><b>Acquiring knowledge and understanding</b> Demonstrable knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the bachelor's level, and which provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context.</p>	<ol style="list-style-type: none"> <li>1 advanced knowledge and understanding of Greek and Latin Languages and Cultures, or Ancient History, enabling them to conduct independent original research</li> <li>2 specialized knowledge and understanding of the linguistic aspects of Greek and/or Latin, or a period or theme in Ancient History, as well as familiarity with theoretical and methodological approaches to the relevant fields</li> <li>3 advanced knowledge and understanding of the theories, methodologies and techniques of the study of Greek and Latin Languages and Cultures and of Ancient History</li> <li>4 the ability to take a position in the main debates within one of the degree programme's specializations: (a) Classics (b) Ancient History.</li> </ol>
<p><b>Applying knowledge and understanding</b> The ability to apply their knowledge, understanding and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.</p>	<ol style="list-style-type: none"> <li>1 mastered the methodologies and technologies of academic research for one of the two specializations</li> <li>2 the ability to independently collect primary texts and scholarly literature in an academic way and critically study and analyse them in their coherence and complexity</li> <li>3 the ability to apply the acquired knowledge and theories, methodologies and techniques to the assessment of research within the discipline or in society</li> <li>4 the ability to apply skills related to the field in professional or similar situations in which they demonstrate that they are responsible and can be critical, can take well-founded decisions, demonstrate the ability to solve problems and are able to function in a team or as team leader.</li> </ol>



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<p><b>Making judgements</b> The ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, including reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements.</p>	<ol style="list-style-type: none"> <li>1 the ability to systematically and creatively deal with complex academic and social issues and to form well-founded judgements, and effectively exchange views with others</li> <li>2 the ability to form appropriate, independent, critical, logical and ethical judgements about academic research in the field of Greek and Latin Languages and Cultures or Ancient History</li> <li>3 integrity and a critical attitude towards scholarship and society</li> </ol>
<p><b>Communicating knowledge and understanding</b> The ability to communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.</p>	<ol style="list-style-type: none"> <li>1 the ability to report both in writing and verbally in an academically sound way on the results of their own research and that of others</li> <li>2 the ability to clearly present opinions both in writing and verbally for an audience of peers and laypeople.</li> </ol>
<p><b>Learning skills</b> The learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.</p>	<ol style="list-style-type: none"> <li>1 the ability to continually expand their knowledge and understanding as they know that the field of Classics and Ancient Civilizations is constantly in motion and that approaches and insights are subject to change</li> <li>2 the ability to function in the labour market, work at an academic level consistent with the intended working atmosphere and function within groups in a hierarchical working environment related to their field of study</li> <li>3 the ability to plan and implement tasks at a professional or equivalent level and the ability to learn and to organize their time effectively and to meet deadlines</li> <li>4 the ability to effectively and efficiently use IT as a study and communication tool.</li> </ol>

### Honours ('Judicium')

#### *Graduated*

The qualification 'Graduated' is awarded to the master's degree if the weighted average mark for all examinations is between 6 and 8.

#### *Cum Laude*

The qualification 'Cum Laude' is awarded to the master's degree if the weighted average mark for all examinations (excluding the final thesis) is at least an 8 (not rounded up) and a mark of 8 or higher has been awarded to the final thesis.

#### *Summa Cum Laude*

The qualification 'Summa Cum Laude' is awarded to the master's degree if the weighted average mark for all examinations (excluding the final thesis) is at least a 9 (not rounded up) and a mark of 9 or higher has been awarded to the final thesis.