



Criteria

Best Practice in Teaching & Learning Award 2024

The goal of Best Practice Award

The UG Best Practice in Teaching and Learning Award recognizes courses which have implemented pedagogical practices/approaches and/or learning practices that relate to the educational aims of the UG Strategy Plan 2021-2026. We look for teaching practices that are inspiring, relevant and didactically well-designed. The nomination may involve (a part of) a course, practical, (thesis) supervision, peer review, tutoring or learning community. Physical, online, and blended formats will all be considered.

Criteria for the Best Practice Award

As examples, we are welcoming best practices nominations which apply at least one of the following approaches in their design and execution:

- Teaching activities that promote active participation of students. The collaboration between students and lecturers aims to stimulate and facilitate students to generate, exchange or integrate knowledge.
- Teaching activities that promote active participation from non-academic segments of the society.
- The use of feedback: feedback is information that allows students to critically consider their achievements and (study) behaviour, and to regulate their learning process.
- Peer learning: students learning from and with each other, for instance with the use of peer tutoring, peer feedback & assessment, collaborative or cooperative learning.
- Blending on-campus and online teaching activities to optimise the learning environment.
- Connecting disciplines: stimulate learning in an interdisciplinary setting.

Teaching Academy Groningen

