



rijksuniversiteit
 groningen

Faculty

Model

Teaching and Examination Regulations (*Onderwijs- en Examenregeling*, OER)

Master's degree programme

.....

for the academic year 2024-2025

The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Faculty Board on (date) and approved by the Faculty Council and the degree programme advisory committee, where required, on (date).



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Section 1 - General Provisions

Article 1.1 - Applicability of the OER

1. These Regulations apply to the teaching, examinations and final assessment of the Master's degree programme in, CROHO degree programme code, (hereinafter referred to as: the degree programme), for academic year 2024-2025 and to all students enrolled in this degree programme and these tracks.
2. The degree programme is provided by the Faculty of of the University of Groningen, hereinafter referred to as: **the Faculty**.
3. These Regulations also apply to students from other degree programmes, faculties or educational institutions, insofar as they follow parts of the degree programme to which this OER applies.
4. Course units that students, as referred to in Article 1.1.1, follow in other degree programmes or at other faculties or educational institutes are subject to the OER of that programme, faculty or institute.
5. These Regulations also apply to the admission of students to a Pre-Master's degree programme, as referred to in Article 2.3, with a view to following the degree programme. For the rest, the relevant Bachelor OER applies to students enrolled for a Pre-Master's.

Article 1.2 - Definitions

The following definitions apply to these Regulations:

- a. the Act: the Higher Education and Research Act (WHW: Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek)
- b. student: a person registered at the University of Groningen for the purpose of taking course units and/or examinations leading to the conferring of a university degree
- c. degree programme: the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units
- d. course unit: a syllabus unit or other part of the degree programme within the meaning of Article 7.3 of the Act, included in Ocasys
- e. Ocasys: the University of Groningen's online course catalogue
- f. ECTS credit point: a credit point within the meaning of Article 7.4 of the Act expressing the scope of the part of the degree programme: 1 ECTS credit point is equivalent to 28 hours of study
- g. Pre-Master's programme: a programme intended to remedy deficiencies for admission to the Master's degree
- h. test or examination: a test of the knowledge, understanding and skills of students, including an assessment of the results
- i. final assessment: the final assessment for the Master's degree, which is considered to be passed if all the requirements of the entire Master's degree programme have been satisfied
- j. academic year: the time period that starts on 1 September and ends on 31 August of the following year
- k. semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August



- l. practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
 - writing a thesis
 - a written assignment or a draft design
 - carrying out a research assignment
 - participating in fieldwork or an excursion
 - completing a clerkship
 - participating in a different educational activity designed to teach certain skills
- m. Board of Examiners: the independent body entrusted with the tasks and authority as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including the assessment of whether the requirements of the final examinations are fulfilled
- n. examiner: the person appointed by the Board of Examiners to set examinations and determine their results
- o. Admissions Board: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board
- p. Programme Committee: the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act
- q. track: a graduation specialization as approved by the Board of the University
- r. extraordinary circumstances: circumstances such as those referred to in Article 7.51 of the Act, which will be taken into account when formulating decisions within the meaning of Article 4.9. Article 7.51 of the Act is further elaborated in the University of Groningen Graduation Fund Regulations. In these Regulations, extraordinary circumstances include, in any case, a disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, a degree programme that is not feasible, students with an elite sports status (issued by the elite sports coordinator), students with a ‘student entrepreneur status’ (issued by the UGCE), and membership of a consultative participation body
- s. academic integrity: information about academic integrity and the accompanying procedures can be found on the UG website: <https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragscodes-nederlandse-universiteiten/wetenschappelijke-integriteit>

All other definitions will have the meaning that the Act ascribes to them.

Section 2 - Qualifications and Admission

Article 2.1 Qualifications

1. The holder of a Bachelor’s degree in ‘.....’ is eligible for admission to the degree programme. (in the specialization) from the University of Groningen (or: the person who has obtained a Bachelor’s degree in academic education from [one of the] degree programme[s] at the University ...).
2. *A request for admission after 1 September may be submitted to the Admissions Board by email: (include email address). A decision regarding this application will be taken within four to six weeks.*
3. The holder of a Dutch or international certificate who has knowledge, understanding and skills at the level of a university Bachelor’s degree *and who demonstrates that they have the following specific knowledge, understanding and skills* is eligible for admission to the course:



- (a) knowledge of the subject at the level*
- (b) etc. to be completed*

4. If a candidate does not have a Bachelor's degree certificate, the Admissions Board must assess whether they can be admitted based on the possession of knowledge, understanding and skills at Bachelor's level.
5. *If the conditions referred to in paragraphs 1 and 2 of this Article have been met, the selection of students takes place on the basis of an assessment of the following additional requirements:*
 - a) motivation and talent*
 - b) level of relevant knowledge of and skills in the methods and techniques used in the relevant field*
 - c) general academic level of thinking and working*
 - d) proficiency in the language(s) used in the degree programme.*
6. *Being selected for the degree programme referred to in paragraph 5 of this Article, entitles you to register for the degree programme if the maximum number of persons to be registered for the programme has not been exceeded by admission.*

Article 2.2 - Language requirement for international certificates

1. Students who have been admitted to a degree programme on the basis of an international certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch or English language test, depending on the language of the chosen degree programme, to be administered by an agency stipulated by the Admissions Board.
2. The Dutch language proficiency requirement can in any case be met by passing the state examination in Dutch as a Second Language (NT2).
3. The English language proficiency requirement can be met by passing an English exam at the level of the pre-university education final exam or by passing the TOEFL exam with a score of at least .. (computer TOEFL .., internet TOEFL ..) or an IELTS score of .. or a Cambridge Proficiency score of

Article 2.3 Pre-Master's programme

1. The Faculty offers Pre-Master's programmes to facilitate entry into a Faculty Master's degree programme.
2. When participating in the Pre-Master's..... registration for the Bachelor's degree programme as referred to in Article 1.1, paragraph 1, takes place (possibly expand further with multiple Pre-Master's).
3. The content and the student workload of the Pre-Master's programmes are determined by the Admissions Board on a case-by-case basis.



The Admissions Board of the desired Master's degree programme will decide whether students are admitted to the Pre-Master's programme.

Article 2.4 Admissions Board

1. The Admissions Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
 - a member, also the chairperson, selected from the professors who teach the degree programme
 - one member/two members selected from the other academic staff who teach the degree programme
3. The study advisor for the degree programme (or an equivalent member of faculty staff) will be an advisory member and also secretary.
4. The selection will be made by the Faculty Board, which will also set out the admissions requirements.

Article 2.5 Admission examination: timings

1. The entrance examination is held *twice* per year with regard to the start of the degree programme, in the first *and the second* semester.
2. A request to be admitted to the degree programme and a specific programme will be submitted to the Admissions Board before 1 March or 15 September, respectively.
3. In special cases, the Admissions Board can handle a request that has been submitted after the closing date stated in paragraph 2.
4. The Admissions Board will decide on the request before 1 June or 15 November, respectively. Admission is granted on the condition that the candidate will meet the requirements in Article 2.1 regarding knowledge and skills, as evidenced by certificates of courses they have completed. In the written statement regarding admission, the student is informed of the possibility of appeal to the Board of Appeal for Examinations.

Article 2.6 Enrolment or re-enrolment in the Master's degree programme

1. *There is one starting date for admission, which is 1 September.*
Or:
There are two starting dates for the admission process per academic year, namely 1 September and 1 February of each year.
2. If a student has already been admitted to the Master's degree programme in an earlier year, the starting dates of *September and February* apply.

Section 3 - Content and direction of the degree programme



Article 3.1 - Aim and learning outcomes of the degree programme

1. The degree programme aims to:
 - impart specialized knowledge, skills and understanding in the field of, and to enable the learning outcomes listed in Article 3.1.2 to be attained
 - preparation for professional practice as or in the field of, and
 - prepare students for a degree programme that trains researchers in the field of
2. Graduates
 - a) have in-depth knowledge and understanding in the field of, in particular.....
 - b) have thorough knowledge of a specialism within the degree programme, or
 - c) thorough knowledge of a field at the interface of the degree programme and a different field
 - d) have the necessary skills to independently identify, formulate, analyse and suggest possible solutions to problems in the field of
 - e) has the ability to conduct research on, applying relevant disciplinary and other standards for responsible research, and to report on it in a manner that complies with the usual disciplinary standards
 - f) have professional and academic skills, in particular with regard to ...
 - g) are able to apply their knowledge and understanding in such a way that they demonstrate a professional approach to their job or field
 - h) are able to convey conclusions, as well as knowledge, motives and considerations on which they are based, to an audience consisting of specialists or non-specialists.
3. The learning outcomes of the various individual course units can be found in the Appendix.

Article 3.2 - Conducting research

1. *Students who conduct research as part of the degree programme do so in accordance with relevant legislation, the Dutch code of conduct for scientific integrity and the requirements of ethical research.*
2. *During the entire research process, students adhere to policies and procedures that apply under the Faculty data management policy.*
3. *Prior to the research, students can draw up a data management plan with their supervisor, which will be kept in accordance with the Faculty data policy. This plan will in any case address:*
 - *the student's responsibility when processing personal data*
 - *the security and other measures for data storage during the research*
 - *archiving and retention period*
 - *the responsibility for reusing data after the research*
4. Copyright for theses and other independently written assignments that aim to assess students' knowledge, understanding and skills will in principle lie with the student in question. Anyone who wants to use a student's thesis or other written work will need this student's permission. In order to archive theses and written assignments (possibly under embargo) and process them in accordance with the rules set out by the Dutch Inspectorate of Education and the Higher Education and Research Act, the University needs to be able to perform these activities without conditions. All students are obliged to unconditionally consent to the aforementioned actions.

Article 3.3 - Type of degree programme



The degree programme is full time.

Alternatives:

1. *The degree programme is available in both full-time and part-time variants*
2. *The degree programme is available in full-time, part-time and dual variants.*
3. *The degree programme is available in both full-time and dual variants.*

Article 3.4. Language

1. The degree programme is taught in *Dutch/English*.
2. *< For Dutch-taught degree programmes >:
Notwithstanding Article 3.4.1, one or more course units of the degree programme may be taught in English, in accordance with the University of Groningen's Language Code of Conduct.*

Article 3.5 – Student workload

1. The degree programme has a student workload of *60 ECTS/120 ECTS, 180 ECTS*.
2. The student workload is expressed in whole ECTS credit points.
3. The part-time variant has a student workload of 30 ECTS credit points a year.

Article 3.6 Tracks

The degree programme has the following Master's tracks:

- a) the track (x)....., the track (y).....,
- b) the track (z)....., that, etc.

Article 3.7 Composition of tracks

1. The tracks include the following theoretical components with the stated student workload:
 1. (ECTS)
 2. (ECTS)
 3. (ECTS)
 4. etc.
2. The various tracks also include the following compulsory course units with their related student workload:
 - (A) a practical clerkship at ECTS
 - (B) a research assignment worth ECTS
 - (B) a research clerkship of ECTS
 - (B) of ECTS
 - (B) of ECTS
 - (C) a research assignment worth ECTS
 - (C) a research clerkship of ECTS
 - (C) of ECTS
 - (C) of ECTS
 - (D) a research assignment of ECTS



- (D) of ECTS
 - (D) of ECTS
3. All course units and their modes of instruction are listed in the digital University course catalogue Ocasys.
 4. In situations of force majeure, when it is not reasonably possible to provide teaching in the manner stated in Ocasys, alternative modes of instruction and assessment may temporarily be used, on condition that the defined learning outcomes are also achieved after the change in mode.
 5. The appendix describes the content and teaching method of the compulsory components of the various tracks in more detail, stating the prior knowledge required to successfully participate in the component in question.

Article 3.8 Optional components

1. Following a student's substantiated request, the Board of Examiners may grant permission to:
 - a. replace a part of the examination programme with another subject offered by the University of Groningen or another university at home or abroad that fits into the examination programme, or
 - b. use one or more course units followed at the University of Groningen or another university in the Netherlands or abroad as electives in the degree programme.
2. For a choice, as referred to in Article 3.8.1., the components listed in the appendix under ... apply. In special cases, the Board of Examiners may allow one or more components from other university Master's degree programmes to be chosen.
3. When assessing such a request, the Board of Examiners will in any case evaluate the coherence of the set of course units (or part thereof) and the level of the course units followed.

Article 3.9 Open Degree Programme

1. A student can opt for the Open Degree Programme of the degree, which differs from the established degree programme. An Open Degree Programme must always be approved in advance by the Board of Examiners of the degree programme in which the student is registered.
2. *The following additional requirements apply to the Open Degree Programmes....*

Article 3.10 Practicals

1. *The following components, as referred to in Article 3.7, in addition to teaching in the form of lectures, a practical in the mode and duration stated:*
 - no. 1: (mode)....., (duration) ... mornings/afternoons/weeks/months
 - no. 4: (mode)....., (duration) ... mornings/afternoons/weeks/months
2. *The exam for a course unit referred to in this Article cannot be taken until the relevant practical has been completed satisfactorily.*



3. *With regard to the following course units, successful participation in the relevant practical is considered to mean passing the examination:*

Article 3.11 - Contact hours

1. In the first year, the degree programme has a minimum of ... contact hours per year (*full-time variant*) and at least ... contact hours per year (*part-time variant*).
2. The set up of the contact hours is registered in the study guide and/or Ocasys and also included in Appendix 2.

Article 3.12 - Participation in course units

1. The student can participate in a course unit after the student has registered for it on time by ... (refer to webpage).
2. The maximum number of students for each course unit is listed in Ocasys.
3. *Admission to course units with limited capacity is arranged according to priority regulations. Students who are registered for the degree programme will be given priority for the compulsory course units in their degree programme. Alternative: Admission to course units with limited capacity is arranged according to predefined and published admission criteria and priority regulations. Students who are registered for the degree programme will be given priority for the compulsory course units in their degree programme.*
4. Students who are enrolled in the Bachelor's degree programme do not have access to any course units of a Master's degree programme.

Section 4 - Examinations

Article 4.1 General examination

1. Each course unit of the degree programme is assessed by means of an examination.
2. An examination can comprise a number of partial exams. The combined results of these partial exams determine the examination result.
3. The examination assesses students' academic development and mastery of the learning outcomes of the course unit.
4. The results of an examination are given as pass or fail, expressed in numbers as 5.5 to 6 or higher, or 5.4 to 5 or lower.

Article 4.2 Sitting examinations

1. Registration for a part of the degree programme means registration for the exam for that part.
2. Notwithstanding the provisions of Article 4.2.1, students can register and deregister for examinations during certain periods to be further defined.



Article 4.3 Compulsory order of examinations

The examinations for the course units listed below may not be taken before the examinations for the associated course units have been passed:

- after has been passed*
- after and have been passed*
- after has been passed*
- after and have been passed, etc.*

Article 4.4 Examination frequency and periods

1. At least two opportunities per academic year are given to take the exams. If there are partial exams, the student can, if desired, opt for one resit of all partial exams at the same time.
2. The periods in which examinations can be sat are listed in the study guide and/or Ocasys. Partial exams can also be taken outside the period indicated.
3. *Notwithstanding the provisions of Article 4.4.1, there will be only one opportunity in a certain year to take the examination for a course unit not taught in that year.*
4. *Students may resit an examination for a course unit that is no longer offered at least twice during the first year after it has been removed from the curriculum.*
5. *If a student has completed all the compulsory parts of a course unit to the best of their ability but has still not passed, then they will be given the opportunity to take a supplementary or replacement test for a component by the examiner.*

Article 4.5 Assessment of placement or research assignment

The assessment of a placement or a research assignment is carried out by the on-site supervisor and the underlying client, who are appointed as examiners by the examination committee.

Article 4.6 Thesis

1. In principle, the thesis applies to one degree programme at the University of Groningen. Full or partial exemption for a degree programme's thesis may be granted by the Board of Examiners on the basis of a thesis written for another degree programme.
2. Each thesis is assessed by at least two examiners.
3. Theses are kept by the Faculty Board for a period of seven years.
4. *Students will be given the opportunity to write a final-year thesis at least twice per academic year.*
5. *The period(s) during which students can write their thesis/final assignment will be published in the study guide and/or Ocasys.*



6. *More detailed regulations on the design, content, time frame and assessment of the thesis can be found in the Regulations for Bachelor's and Master's theses, which form part of this OER.*
7. *If by the end of the period referred to in Article 4.6.5 the assessor(s) is/are of the opinion that the thesis cannot be awarded a pass mark, the student will be given one opportunity to remedy the work in order to be awarded a pass mark of 5.5 to 6 within a time frame defined by the degree programme.*
8. *The Board of Examiners is the only body that can deviate from the provisions of this Article at the written request of a student.*

Article 4.7 Mode of assessment

1. Examinations will be taken in the form stated in Ocasys.
2. In situations of force majeure, when it is not reasonably possible to provide examinations in the manner stated in Ocasys, an alternative mode of assessment may temporarily be used, on condition that the defined learning outcomes are also achieved after the change in mode.
3. At the student's request, the Board of Examiners may allow an examination to be taken in a form different from that stated above.
4. Mock versions of each examination will be made available to practise.

Article 4.8 Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. *A second examiner may attend the oral examination at the request of the student and/or the examiner.*
2. The oral examination is public, unless the Board of Examiners or the relevant examiner has determined otherwise in a special case *or the student does not agree to this.*

Article 4.9 Request for additional resit

1. A student can request the Board of Examiners to grant them an additional examination opportunity.
2. Such requests may be granted if the student did not pass the examination in question due to special circumstances and not granting an additional resit would result in unacceptable study delay.
3. The following criteria apply to granting a request for an additional resit for the last course unit in the degree programme:
 - it must be the last examination result needed
 - *the study delay, should the additional examination opportunity not be granted, would be at least one semester*
 - *the examinee must have participated in the last two regular examination opportunities for the course unit for which the additional examination opportunity is*



requested and gained at least marks of 4 and 5.

Article 4.10 Powers of the Board of Examiners regarding electives offered by other degree programmes

1. A request to take an elective at another degree programme must be approved by the Board of Examiners of the student's degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations. The provisions of Article 5.2 on course units obtained elsewhere apply.

Article 4.11 Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination (or part thereof) on the basis of results earned previously (possibly elsewhere), on condition that the student:
 - a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level
 - b. can demonstrate by work or professional experience that they have sufficient knowledge and skills with respect to the course unit in question.
2. The provisions of Article 5.2 on course units obtained elsewhere apply.
3. The validity period of exemptions granted for course units or parts thereof is identical to that of examination results.

Article 4.12 Examinations and functional impairments

1. Students with a disability are given the opportunity to sit examinations in a manner that is adapted as far as possible to their individual situation. If necessary, the Board of Examiners will seek expert advice from a student counsellor at the Student Service Centre (SSC) before making a decision.
2. With regard to examinations for electives taken at other degree programmes by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

Article 4.13 Examination provisions

Notwithstanding the stipulations of Article 4.4 (Examination frequency and periods), the Board of Examiners may decide to grant individual students a specific examination provision, if not doing so would lead to an 'exceptional instance of unfairness of an overriding nature'. Requests for individual examination provisions, including documentary evidence, must be submitted to the Board of Examiners as soon as possible.

Article 4.14 Marking of examinations and publication of marks



1. After an oral examination, the examiner will assess the examination immediately and provide the student with a statement on request.
2. The examiner will mark a written examination or partial examination within ten working days of the day on which it was taken, and will provide the Faculty's administration department with the necessary details for registration of the result in Progress. *In the event of unforeseen circumstances, as a result of which the period of ten working days is not reasonably feasible, this period can be extended by a maximum of five working days. The programme director/programme management must grant permission for this. Extending the term is not possible in Block 2b.*
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
4. Students can lodge an appeal against the results of an examination with the Central Portal for the Legal Protection of Student Rights (CLRS) within six weeks of the date on which the result was announced.

Article 4.15 Validity

1. *The validity period of completed components is unlimited.*
2. *a. Contrary to the provisions of Article 4.15.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for a course unit taken more than (...) years previously, before allowing that student to progress to the final assessment, if the student's knowledge, understanding or skills to be assessed are demonstrably outdated.*
b. In the event of extraordinary personal circumstances, the term of validity will be extended to include the period during which the student in question receives support from the Graduation Fund.
3. *Partial examinations and assignments passed within a course unit that has not been successfully completed will lapse at the end of the academic year in which they were passed.*

Article 4.16 Right of inspection

1. Students have the right to inspect their marked work during a period of at least ... working days after the results of a written examination have been made known. Students who make use of this opportunity will be provided with a copy of their work at cost price at their request.
2. Within the time frame stipulated in Article 4.16.1, any interested person may request that they be allowed to peruse the examination paper and, if possible, the assessment criteria.
3. *The Board of Examiners can determine that this inspection or perusal will take place*



at a certain place and at two set times at least. If the person concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.16.1.

Article 4.17 Board of Examiners and Examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners based on their expertise in the field of the course (or group of courses).
3. The Board of Examiners must comprise at least:
 - a. one member who is associated with the degree programme as a lecturer (or with one of the degree programmes that belongs to the group of degree programmes)
 - b. one member from outside the degree programme (or one of the degree programmes that belongs to the group of degree programmes)
4. Members of the (Faculty) Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners appoints examiners to set examinations and determine results.
6. The Board of Examiners sets the Rules and Guidelines of the Board of Examiners to assess and determine the results of examinations.

Article 4.18 Cheating and plagiarism

1. Cheating is the act or omission of a student that makes it wholly or partly impossible to correctly assess their own or others' knowledge, insight and skills.
2. Cheating also includes plagiarism, which means copying your own or someone else's work without correct reference to the source.
3. The University uses a plagiarism scanner to check theses and written assignments for plagiarism. Each student is personally responsible for maintaining academic integrity.
4. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
5. In the event of serious cheating, the Board of Examiners can advise the Board of the University to permanently terminate a student's registration in the degree programme.
6. In any case, serious cheating can be regarded as:
 - a. impersonating someone else during the exam
 - b. being represented by someone else during the exam
 - c. obtaining the assignments and/or model answers for the relevant examination before the time when the examination takes place



- d. fabricating and/or falsifying survey and/or interview answers and/or research data
7. The Board of Examiners sets out its course of action in the event of cheating in its Rules and Regulations.

Article 4.19 Invalid examination

1. In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

Article 4.20 Termination of enrolment

1. In cases of serious objectionable behaviour and/or remarks by a student, the Board of the University can, in certain extraordinary cases, after advice from the Board of Examiners or from the Faculty Board, decide to terminate the enrolment of a student.
2. The Board of the University will not make a decision, as referred to in Article 4.20.1, until the student in question has been heard about the proposed decision, any interests of the student and the institution have been carefully assessed and it has been proven reasonable to assume that the student's conduct and/or statements prove them to be unsuitable for one or more of the professions for which they are being trained in their degree programme or for the practical preparation for that profession.
3. In such cases, the Faculty Board, the Board of Examiners and the Board of the University will follow the Protocol *Iudicium Abeundi* [protocol for termination of enrolment] as approved by the Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on 1 November 2010.
4. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees (RIC: Regeling Inschrijving en Collegegeld) apply.

Section 5 - The final assessment

Article 5.1 Final assessment

1. The degree programme is concluded with a final assessment.
2. On the condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The results of the final assessment are an indication that the student has acquired the necessary academic training. The Board of Examiners issues a certificate to that effect. If a student fails to meet the relevant deadlines for approval, the Board of Examiners may postpone the examination date. The new date may be in the academic year following the year in which the last examination was passed.
3. Before the result of the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme, if and inasmuch as the marks for the relevant examinations provide



a reason for doing so.

4. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
5. Students who wish to postpone the date of graduation due to extra examinations that they must still take must submit a written request to this end to the Board of Examiners within two weeks of the date on which the graduation date is determined.
6. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 5.1.2, and not the date on which the degree certificate is presented to the student.

Article 5.2 Course units completed elsewhere

1. As a condition for obtaining the Master's degree certificate, at least *half/two thirds* of the degree programme must have been achieved through components provided by *the University of Groningen/the Faculty/the degree programme*, during registration as a Master's student for that degree programme at the University of Groningen.
2. In the case of a double degree Master's degree programme with an institution abroad, at least one quarter (or a deviation upwards) of the degree programme must actually be followed at the *University of Groningen/the Faculty/the degree programme* during registration as a Master's student at the University of Groningen for that degree programme at the University of Groningen. *The provisions of Article 4.6.1 with regard to the thesis must be taken into account.*

Article 5.3 Degree certificate

1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment. Even if a student successfully completes more than one specialization within a degree programme, they will receive only one degree certificate. Article 5.2 applies.
2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.

Article 5.4 Degree

A student who has satisfied all the requirements of the final assessment will be awarded the degree of 'Master of.....'. The degree awarded is stated on the degree certificate.

Article 5.5 Honours ('Cum Laude'/'Summa Cum Laude')

1. The Board of Examiners will determine whether or not the Master's degree certificate will be awarded with an honours predicate.
2. The following conditions apply:
 - a. *The mark for the thesis must satisfy the following minimum conditions:*



- i. 'Cum laude': *the mark for the thesis must be at least 8.0*
 - ii. 'Summa cum laude': *the mark for the thesis must be at least 9.0.*
 - b. *The weighted average (not rounded off) for all course units, excluding the thesis, within the examination programme approved by the Board of Examiners is:*
 - *greater than or equal to 8.0 for 'Cum laude'*
 - *greater than or equal to 9.0 for 'Summa cum laude'.*
3. No honours will be awarded if the student workload of exemptions in ECTS credit points is more than half the total number of ECTS credit points for the degree programme. This stipulation does not apply to double degree programmes.
 4. Honours may only be awarded if the examinations for the course units were taken only once.
 5. Honours may only be awarded if no single course unit was awarded a mark less than 7.0.
 6. No honours will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because cheating/plagiarism has been detected.
 7. In certain circumstances, the Board of Examiners may depart from the provisions set out in Articles 5.5.2 to 5.5.6.

Article 5.6 Assessment programme

The Faculty Board sets an Assessment Programme. This Assessment Programme *is part of/is an attachment* of the OER and includes the following topics:

- The final qualifications of the course
- The course units and learning outcomes of each course unit
- The relationship between course units and final qualifications; what is achieved where
- The applied assessment format and the assessment stages per course unit

Section 6 - Study progress supervision

Article 6.1 Study progress administration

The Faculty Board registers individual study results for the students, and on request provides students with an overview of their study results once a year.

Article 6.2 Study progress supervision

The Faculty Board will organize the introduction and the study progress supervision of students enrolled in the degree programme, partly to promote their progress and also with a view to potential study options within and outside the degree programme.

Section 7 - Transitional and final provisions

Article 7.1 Amendments



1. Any amendments to these Regulations will, following a recommendation by or upon the approval of the Programme Committee, and after due consultation with – and where necessary, permission from – the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. An amendment to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment will not harm the interests of students.
3. Furthermore, a change cannot affect any other decision taken by the Board of Examiners with regard to a student under these Regulations to the detriment of students.

Article 7.2 Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. *Copies of these Regulations are available from the Faculty Office.* These documents can also be found on the Faculty website through the Student Portal.

Article 7.3 Evaluation

1. The Faculty Board is responsible for regular evaluation of these Regulations and in any case takes into account – for the purpose of monitoring and, if necessary, adjusting the student workload – the resulting time commitment for the student.
2. The Faculty Board evaluates the teaching in the ... degree programme as follows:

Article 7.4 Taking effect

These Regulations will take effect on 1 September 2024.

