



rijksuniversiteit
groningen

centraal uitvoeringsorgaan voor
de studentenorganisaties

Guidelines Internationalisation and Inclusion Grant (IIG)

Centraal Uitvoeringsorgaan voor de Studentenorganisaties (CUOS)
February 2022



1. Introduction

Dear reader,

In the past, there has been a lot of uncertainty from student organizations about the so called Internationalization and Inclusion grant of the CUOS. This grant has the purpose to financially support activities that stimulate internationalization and inclusion, in the broadest sense, within student organizations at the University of Groningen. However, experience has shown that many organizations have mostly focused on the inclusion of *international* students within their associations or foundations. At the same time, student organizations often have the motivation to organize events or activities that are accessible to *all* members of their organization and to create an inclusive environment. With this being said, the CUOS very much would like to continue subsidizing events and activities that target the creation of an environment open to international students.

With this document, however, the CUOS would like to put more emphasis on the *Inclusion* part of the grant by defining which groups can fall under the current regulations. By specifically pointing out that the grant is intended for both making student organizations more *international* but also more *inclusive* in a broader sense of the word, the CUOS hopes to provide the necessary financial support that student organizations need in order to realize a completely inclusive student organization that is accessible to all students at the University of Groningen.

For this purpose, this short guideline document contains working definitions as to what should be understood as *Inclusion*, *mental and physical disabilities*, as well as *minority groups*. Subsequently, these working definitions are applied to the *Internationalization and Inclusion Grant* more specifically.

It is important to note that this guideline document serves as an additional source of information for student organizations applying to the Internationalization and Inclusion Grant. No rights can be derived from this guideline document.

In the hope that this document will serve as another milestone in creating a diverse and inclusive student community,

Sincerely,

Eva Esser	(Chair)
Hylke Everaarts	(Secretary)
Lorien van Gortel	(Portfolio Finance)
Freek Hobbenschot	(Portfolio Housing)
Sander Venema	(Portfolio PR & Communication)



2. Working definitions and application to the IIG

Working definition: Inclusion

“The fact or policy of providing equal opportunities and resources for people who might otherwise not get them, for example people who are disabled or belong to minority groups.”¹ With regards to the nature of the CUOS, this definition would mean providing equal opportunities to these individuals *within student organizations*.

Working definition: physical or mental disabilities

In accordance with the definition of the ACF ([Advisory Committee for Students with a Performance Disability](#)), the following definition for individuals with physical or mental disabilities will be employed: “According to the government, at least 15% of all Dutch people have one or more disabilities. There is a wide range of disabilities including but not limited to: visual and hearing disabilities, diabetes, ADHD (or ADD), chronic muscle diseases, addictions, being confined to a wheelchair, dyslexia, autism, et cetera.”

Working definition: minority groups

Minority groups will be defined as “a part of a population differing from others in some characteristics.” In the context of student organizations, this can for example include, but is not limited to, raising awareness for the LGBTQ+ community.

Applying Inclusion to the Internationalization and Inclusion Grant

The Internationalization and Inclusion grant subsidizes all means that aim at making activities of student organizations or the organization as a whole more accessible to the groups named above. This goal can be achieved by, for example, improving the access to buildings and websites of the organizations, increasing awareness for the groups mentioned above, providing workshops for knowledge sharing in how to deal with the groups mentioned above, or buying specific equipment or materials and the accessibility of events and activities.

¹ Oxford Learners Dictionary by Oxford University Press (2022): *Inclusion*, <https://www.oxfordlearnersdictionaries.com/definition/english/inclusion?q=Inclusion>.