# FACT SHEET NATIONAL STUDENT SURVEY 2016





Studiekeuze123

CONTENT					
2016	2015	national avg	5		
4.02	3.99	The level of your study programme			
3.87	3.87	The degree to which the content of your study programme meets your expectations			
3.75	3.76	The match between your prior education and your study programme			
3.81	3.80	The degree to which you find your study programme to be stimulating			
3.82	3.80	The match between the content of your study programme and current developments			
3.76	3.76	The coherence between the various components of vour programme			
3.71	3.67	The methods used in your study programme			
3.29	3.27	The scope provided to you to tailor your own programme			
3.87	3.88	The intrinsic quality of the study materials			
3.50	3.64	The match to your work experience			
3.71	3.75	The degree to which you can apply what you learn in your work situation	1		

#### **GENERAL SKILLS**

2016	2015		national	avg
4.01	3.99	Learning to have a critical attitude		
3.92	3.90	Problem-solving skills		•
3.89	3.88	Substantiating conclusions		
3.60	3.61	Communication skills (e.g. oral presentation conversation skills)	ins,	•
3.68	3.67	Collaboration with others		•
3.73	3.74	Argumentation / reasoning skills		•

SCIEN	ITIFIC	SKILLS		
2016	2015		national	avg
3.99	3.99	Analytical thinking		
3.82	3.82	The critical assessment of scientific work		
3.61	3.62	Writing scientific papers		
3.60	3.63	Research methods and techniques		•
3.52	3.54	Conducting research		

# CAREER PREPARATION 2016 2015 national avg 3.09 3.08 Acquiring skills for professional practice ▼ 3.02 3.01 The practical focus of your study programme ▼ 2.96 2.96 The link to professional practice (e.g. work placements/internships, guest speakers) ▼

ACAE	DEMIC	GUIDANCE/COUNSELLING		
2016	2015	natio	nal	avg
3.70	3.68	The opportunity for receiving guidance/counselling		
3.63	3.60	The quality of the guidance/counselling offered		
3.24	3.21	The degree to which your study programme shows initiative in providing support or guidance		•

LECTU	RER	5	
2016	2015	nationa	l avg
4.18	4.16	Your lecturers' expertise	
3.77	3.74	Your lecturers' didactic qualities	
3.82	3.78	The accessibility of lecturers outside contact hours	
3.70	3.66	The lecturers' sense of involvement with their students	
3.72	3.69	The quality of guidance provided by lecturers	
3.59	3.57	The quality of feedback provided by lecturers	
3.66	3.64	The degree to which lecturers are inspiring	
3.90	3.89	Lecturers' understanding of the field of professional practice	

#### TESTING AND ASSESSMENT

2016	2015	natior	nal	avg
3.67	3.66	The clarity of the assessment criteria		
3.77	3.74	The link between testing and assessment and the content of the study programme		•
3.72	3.69	The quality of assessment of knowledge and understanding		
3.61	3.60	The quality of skills assessment		

#### STUDY INFORMATION

one 2015 nationa	l avg
.91 3.89 The information on your study progress	
.55 3.51 The information on rules and procedures	
.34 3.33 The information on the structure of the programme	
.58 3.59 The timely publication of results and assessments	

#### PROGRAMME SCHEDULE

2016	2015	nation	al avg
4.00	4.00	The timely publication of the programme schedules	
3.80	3.79	The timely notification of schedule changes	

#### STUDY LOAD

2016	2015	nation	al avg
3.67	3.68	The distribution of the study load over the academic year	
3.80	3.81	The feasibility of deadlines	
3.58	3.58	The ability to take the desired course components without encountering a delay	
3.38	3.35	The degree to which credits (ECs) correspond to the actual study load	

### GROUP SIZE

2016	2015	r	national	avg
4.15	4.14	The group size for tutorials		
4.02	4.00	The group size for lectures		
3.92	3.88	The ratio of small-scale to large-scale teach activities in my study programme	ing	•

## DETAILED REPORT



INTE	RNSHI	PS AND STUDY PROGRAMME
2016	2015	national avg
3.46	3.46	The quality of the internship supervision you received from your study programme
3.22	3.22	The preparation for the internship you received from your study programme

INTERN		
2016 20	o15 nationa	l avg
3.96 4.	.00 The supervision you received at your internship company, institute or agency	
4.24 4.	25 What you learned during your internship	
3.77 3.	.76 The link between your internships and the rest of your study programme	

STUD	Y FACILITIES	
2016	2015 nation	al avg
3.99	3.99 The suitability of the classrooms	
3.83	3.79 The suitability of workplaces (e.g. computers, study rooms of sufficient quality)	
3.35	3.42 The availability of workstations (e.g. sufficient number of workstations)	
3.76	3.83 The library / media centre	
3.74	3.68 The IT facilities	
3.81	3.79 The digital learning environment	

#### QUALITY CARE

2016	2015	national avg
3.59	3.57	Teaching evaluations held among students
2.99	3.02	Information on the results of teaching evaluations
3.17	3.15	The way your study programme uses the results of teaching evaluations
3.28	3.25	The way your study programme responds to complaints and problems

#### STUDY ENVIRONMENT

<sup>15</sup> national avg	2015	2016
The accessibility of your institution	4.38	4.37
3 The restaurant/catering facilities at your institution	3.83	3.83
The bars, pubs, restaurants etc. in the city where you're studying	4.62	4.61
6 The cultural scene in the city where you're studying	4.56	4.55
5 The sport facilities offered by your institution	4.05	4.03
	JSING	HOU
<sup>15</sup> national avg	2015	2016
The availability of housing in the city where you're studying	3.87	3.91
1 The affordability of housing in the city where you're studying	3.51	3.58

 Significantly HIGHER compared to national avg